



*The 1937*  
**Rippet**













Tons of love  
and good wishes.  
Carmel Fricke  
(mida-ach.)

lots of happiness  
Dorothy Mantec

a success to  
you!  
Dorothy Mantec

Best Luck.  
Helen Mangelberg

Loads in the barnyard quack! quack!  
Dorothy I fooled you too! ha! ha!

Oodles and  
oodles of Luck  
Claudia Mante

"Loads of Luck"  
"32"

Marcella Koenig

Best of luck and  
happiness  
Eleanor Walcutt

Remember me  
in English  
Lorraine Rose.

"May your future be  
full of success and  
happiness".  
A homeroom friend  
Lorraine Schleiger

"Best wishes always"  
Marcella Koenig

Wish you luck with  
your cello during the summer  
Next year you come to  
room 10 and see me.  
Auth. Cranke

Dear women in class  
Playing  
Mildred Gorman



Your cello  
classmate  
Rose Marie Legarmyska  
Best wishes  
Elizabeth Burbey

Lots of luck  
and happiness  
Charlotte Kirsch

Happy wishes  
Bernice Hansen

Best wishes  
and Good Luck  
Esther E.

Best of wishes  
Dorothy  
Schickel

Dear Dorothy:  
Remember me  
as a classmate  
in mod. hist  
Lucille Baxter

Gladys Abramowski

If you  
with all the relatives  
Best of luck  
Rhode '37  
Dear Dorothy,  
Best Wishes in all  
things you do.  
2:25 Practice  
Joan  
Bux Tor

Best Wishes  
Bernice Bahlke

I almost thought  
you weren't going to  
ask me to write in  
your yearbook. Should I  
be so mad?  
Alice Schickel  
Good Luck, Dorothy  
a pal  
Alvina Makowsky

Remember Room 8  
Dorothy  
Dorothy Mullins

Doodles and oodles of luck  
and success to you  
Lu Vergne Meredith

Best wishes  
Lucille Haiden

Remember me  
Dorothy Mullins





*The*  
*1937*



# *Rippet*

• Published by the Senior Class

GIRLS' TRADE and TECHNICAL HIGH SCHOOL

Milwaukee, Wisconsin



## *The Staff*

EMILY MISHUN, Editor

FORMA SEEFELDT, Asso. Editor

BERNADETTE LATUS, Bus. Mgr.



# Foreword

## *Hands that work — —*

This thought and the fact that handicraft is of primal importance in our school, influenced us in the selection of handicraft as the theme of our 1937 Ripper.

There was a time when a single pair of well-trained hands made the worker almost self-sustaining. The pioneer built his house, raised or trapped his food, and prepared the skins of animals, or wove the cloth for his clothes. There are still today hands that work, and in their skill and activity, they contribute to the welfare of our nation.

It is the sincere hope of the staff that, as you turn the pages of this book, you too, may be inspired by the beauty of hands that do their work well—skillful hands—sensitive hands—helpful hands—

## *Hands that work — —*

"Think that day lost whose descending sun  
Views from thy hand no noble action done!"





*Ella L. Babcock.*

# *Dedicated*

TO MISS BABCOCK whose tender  
- sympathy and gentle understanding  
will forever live in the memory of our  
hearts, we, the class of 1937 affection-  
ately dedicate this book



# *Picturing and Describing*

Book one . . . . . Faculty

Book two . . . . . Classes

Book three . . Home Rooms

Book four . . . . . Seniors

Book five . . . . . Activities

Book six . . . . . Literature



NEW ENTRANCE



## SHADY CORNER





OLD ENTRANCE





CAMPUS LIFE



*Faculty*





MISS FANNIE K. FRITTER

For all who seek to guide young hearts—  
To train young lives for useful parts,  
We give Thee thanks.  
For high resolve and noble thought,  
For wholesome lessons wisely taught,  
We give Thee thanks.

---

Passed away after one week's illness June 3, 1937.

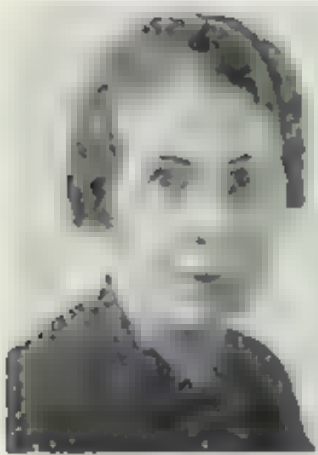
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"For patient work done day by day,  
For teaching skill which smoothes the way,  
We give Thee thanks.  
For self-denying lives that place  
The mark of shame on motives base,  
We give Thee thanks."



MISS DYSART, Vice-Principal





MISS ALEXANDER  
Clothing



MISS BEVERUNG  
Clothing



MISS BEVERUNG  
Clothing



MISS BROWN  
Homemaking

*Emmett H. Beverung*

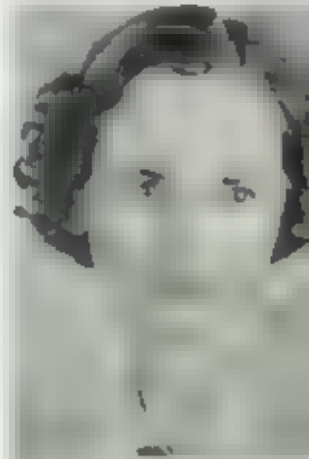
*I know  
you will travel  
Good luck!  
Mary Peterson*

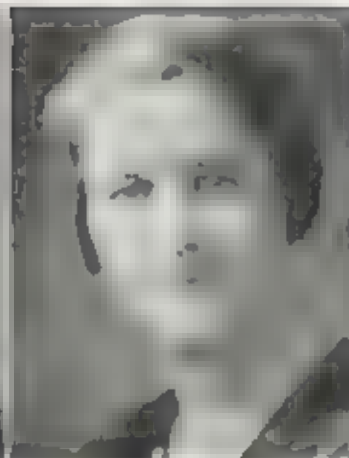
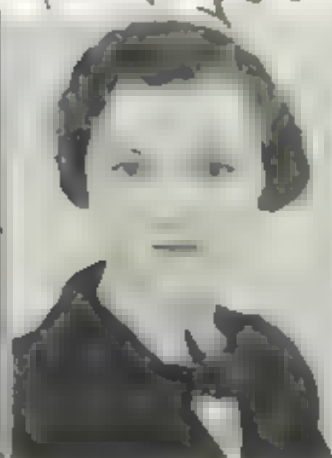
'For all who teach the way of peace  
When bitter strife and wars shall cease  
We give Thee thanks.'

FULLOCK  
thing

MB.

MHS I  
thing





MISS FLEMING

Arithmetic

MISS FLEMING

Arithmetic

MISS FLEMING

Arithmetic

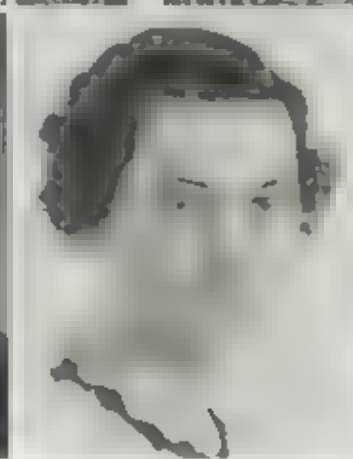
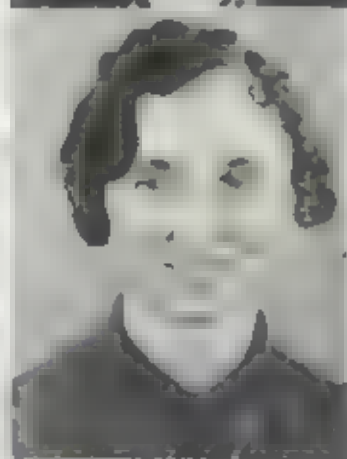
MISS FLEMING

Arithmetic

MISS FLEMING  
Arithmetic

*Handwritten signature*

For all that great and mighty band  
Which teaches love for native land  
We give Thee Thanks.



*Handwritten signature*

MISS SHEEN

Arithmetic







*Charmaine [unclear]*

*Lydia [unclear]*

*[Faint, illegible text]*

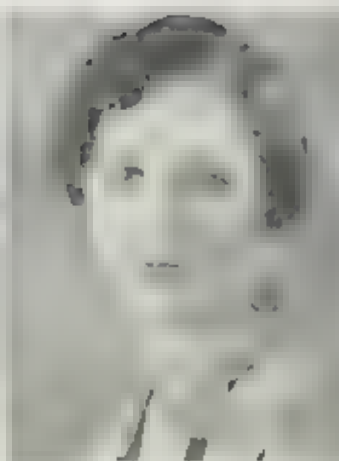
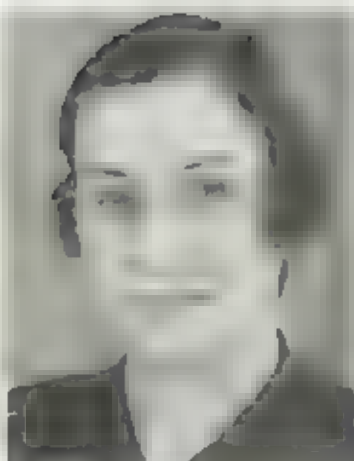
*[Faint, illegible text]*

*[Faint, illegible text]*



*Margaret  
(C) [unclear]*





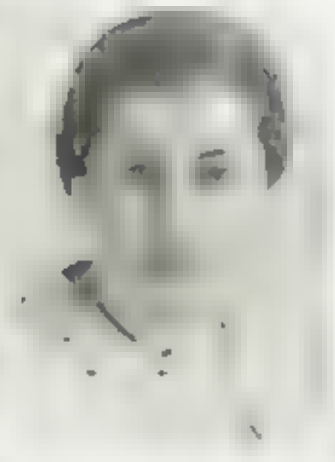
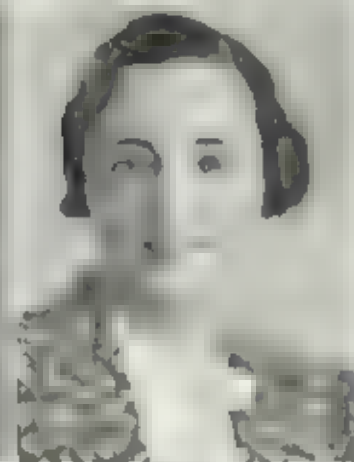
Music

MISS B  
French

'For Education's holy flame—

For all who bear the Teacher's name

We give Thee thanks.'



TIERMAN

STEHLIN





THE MAIN OFFICE

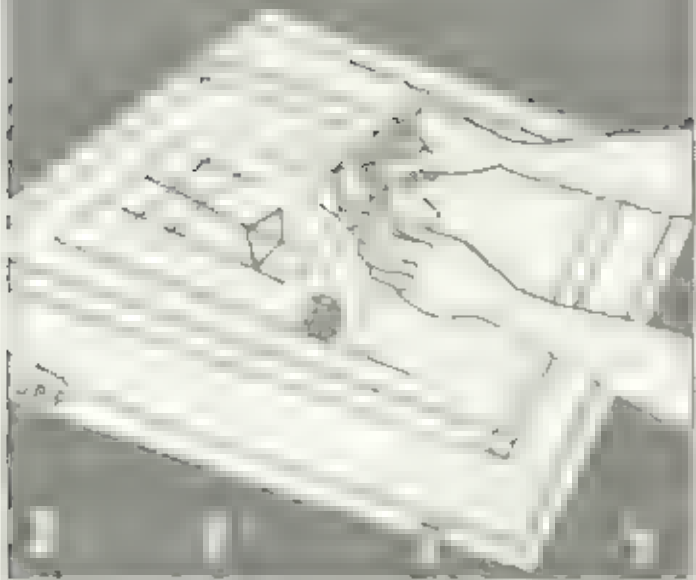


*Miss  
Mabel  
Mabel*

THE NEW LIBRARY







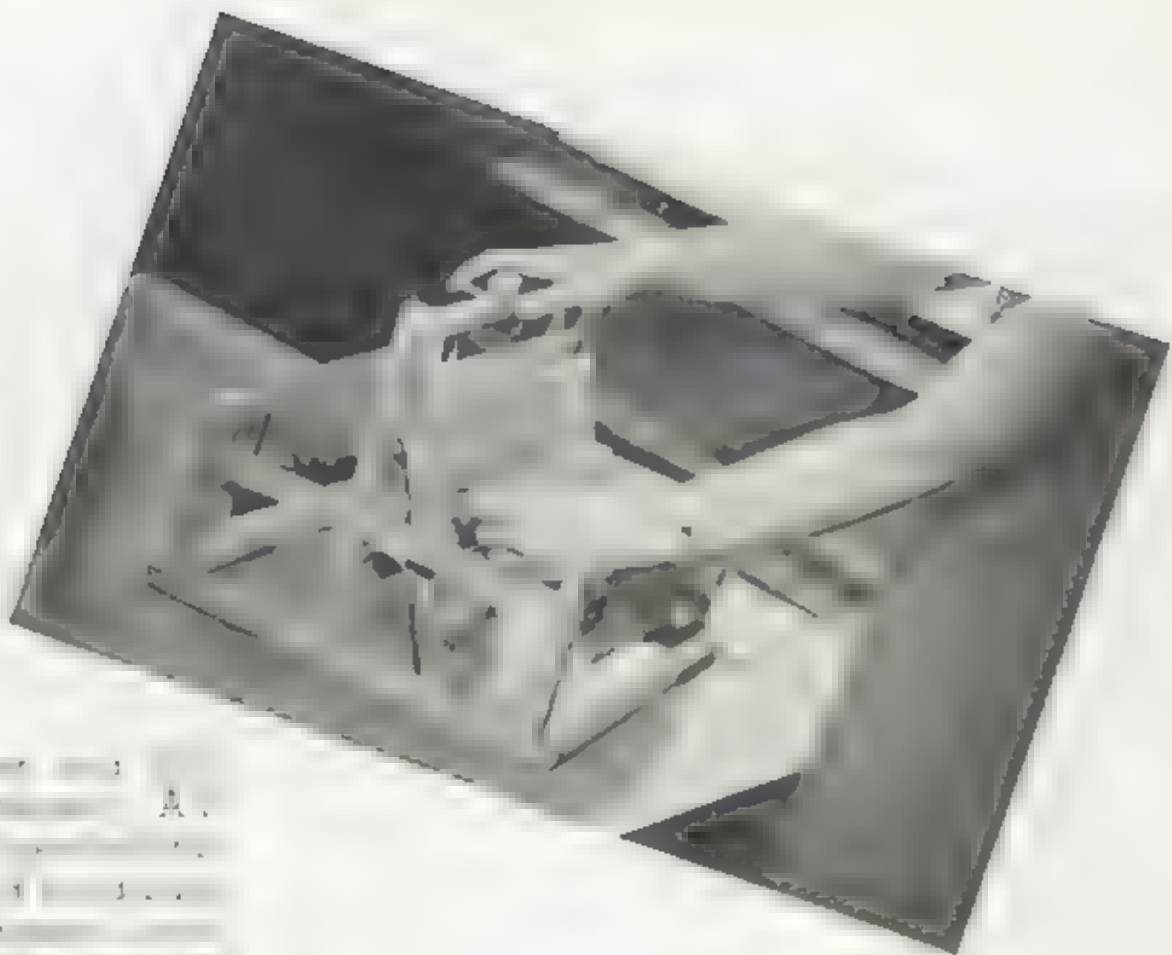
*Classes*

# Rippet Fashion Book

Stylish and sophisticated  
Ripper.  
their distinctive  
ions of the 1937 vogue.  
who wishes the smart  
robe not only for herself but a  
younger brother and  
f fashion is run  
for the kidd  
evening gowns for the  
of fashion. Each girl

marthe.  
sophistication  
are shown on the  
following pages started with a simple prob  
ly difficult: pajamas, slips,  
silk and fancy dresses  
was a graduation are  
native, skill, and d  
ity. Thus every girl  
capable her own

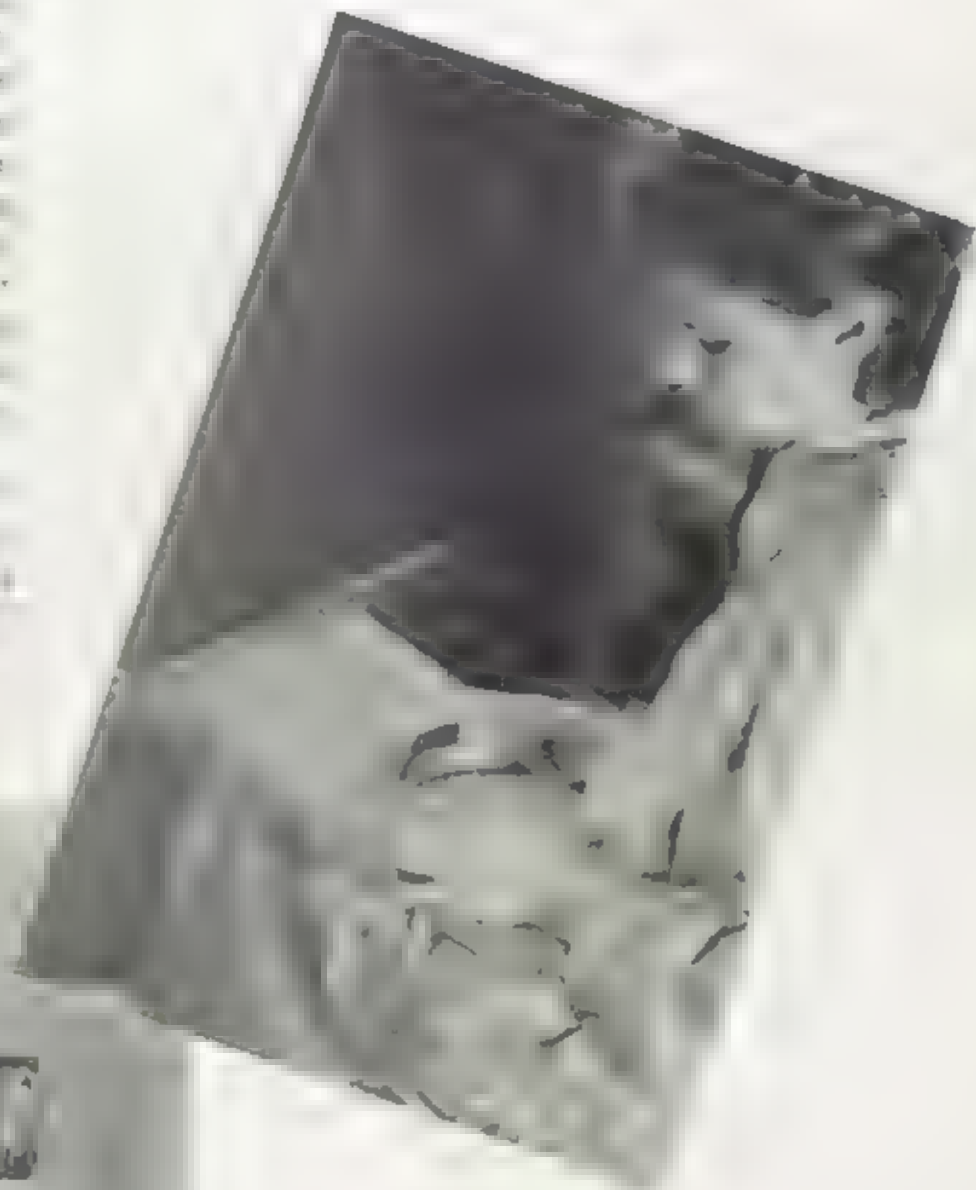




In trades clothing, the culture of the prob-  
vanced silk and woolen  
light linings, children  
and coats are  
pleted. In the

right figures, and the exact  
needed for that "perfectly g-  
ance. After the garments are  
appropriate accessories are disc-  
lessons are given in em-  
and tagoting; exquisite wor-  
result. Weaving, which is  
also an interesting hobby for  
leisure time. On completing  
sides skillfully making her  
trade's girl should  
a smart dre

What m  
the ears of any  
clever: she make  
becoming extre  
spend much n







Three young women sitting on a bench.



Six young women standing in a row.



Four young women standing in a row.



The children and adults  
 at the table  
 at the time of the  
 party



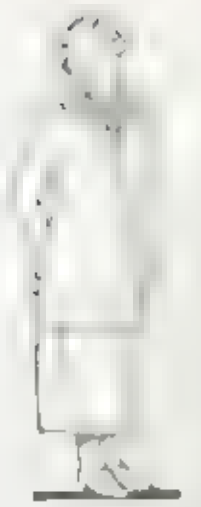
The two young women  
 at the party

The two young women  
 at the party









1



Three women standing together



Woman standing in front of a building



Two women standing together



Woman standing in front of a building





THE [illegible] [illegible]  
[illegible] [illegible]



[illegible] [illegible]  
[illegible] [illegible]



# Home Making

HOMEMAKING, which is a science as well as an art, prepares students for the future. Homemakers and mothers, the most important of all occupations. It is excellent training for those who wish to become nurses or enter a domestic position. It includes the balancing of a diet, the scientific preparation and the attractive serving of food and the care of infants and the sick.

The fundamentals of menu planning, recipes, simple breakfast dishes, and proper table setting are studied in Homemaking I. As the main project, a breakfast is prepared by the entire class.

In Homemaking II girls have had become acquainted with all the modern electrical cooking appliances and with the preparation of food in large quantities. Because

of the many duties and responsibilities, clear thinking and planning are developed in every girl.

The apartment home, which is one of our beautiful projects, consists of five rooms, fully furnished, an attractively decorated kitchen, a comfortable living room, a bathroom, and a bedroom. We will have a demonstration of the apartment home with a making III girl and her part in the home. The opportunity of planning, preparing, and serving an entire luncheon to some members of the faculty whom they select as their guests. After each luncheon, the girls receive a critique of their work and the project is discussed and the results of the luncheon.

This semester an interesting project was introduced, the managing of a tea-room.











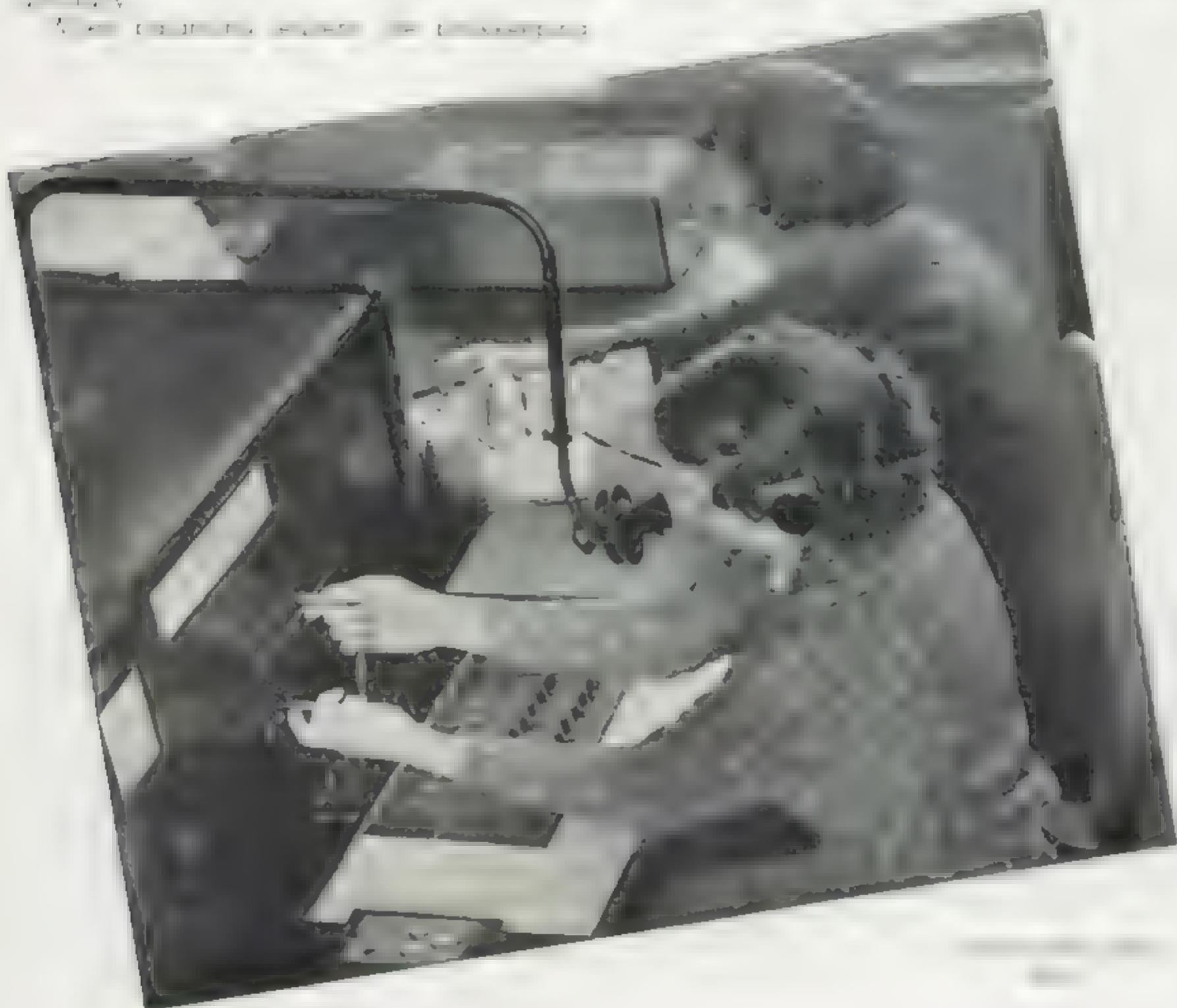


# Commercial Department

THE COMMERCIAL DEPARTMENT is a department of the school which prepares the girls for the commercial world. It is a department which will make the girls self-sufficient. Equipped with the necessary training, they may fill positions as bookkeepers, stenographers, secretaries, and general office workers. Even though these occupations are not entered the training is valuable because it gives the girls a knowledge of the commercial world.

The girls in the Commercial Department are well trained in the use of the typewriter, the adding machine, and the comptometer. They are also trained in the use of the pen and the pencil. The girls in the Commercial Department are well trained in the use of the typewriter, the adding machine, and the comptometer. They are also trained in the use of the pen and the pencil.

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# Physical Education

GLACE, health and physical education, and sportsmanship. It is a subject that is not only fun, but also very important for the young people of today.

One of the reasons why physical education is so important is that it helps to keep the body in good health. It also helps to build character and sportsmanship. Physical education is a subject that is not only fun, but also very important for the young people of today.

Football and mat work are some of the activities that are part of physical education.

Physical education is a subject that is not only fun, but also very important for the young people of today. It helps to keep the body in good health and builds character and sportsmanship. Physical education is a subject that is not only fun, but also very important for the young people of today. It helps to keep the body in good health and builds character and sportsmanship.



ing off without holding on. Some of the more difficult exercises are side vaulting, squat vaulting, and face vaulting. Oh! but, "to fly through the air with the greatest of ease," is the ambition of all. To be graceful on the rings is essentially a matter of rhythm. Girls who become proficient on the parallel bars develop strength and grace. All of this body building is safe, for a mat is always beneath them when someone does tumble. After going through all of these activities, after sliding to first base

The Athletic Association with all may belong. Here under the supervision of managers, the girls have the opportunity to continue the sports they started in their regular gym classes. They form teams, name them appropriately, and compete in games against each other. The girls on a victorious class team proudly receive a silver cup. Other girls who are outstanding in sports receive emblems. We all know they are good sports from hearing such remarks as, "Well, I had lots of fun playing on the team anyhow, and who knows, maybe we'll win next time." Not only do the girls enjoy these sports, but all the many picnics, hikes, and parties the Athletic Association holds

Any girl who has completed her work and who has become a member of the Athletic Association develops a keen appreciation of healthful physical activity.



# Music

"Music, the art to raise the soul above all earthly storms  
All pain, all sorrow lades through song.

BESIDES uplifting the spirit the value of the finer the different phases of music. The art of music, such as the sonata, and the oratorio and opera played to enable the good music.

The band is frequently with their purple here in the auditorium a girl must of State T

A formal concerts, the senior members of the orchestra may be







gowns. A girl must have at least one semester of lessons before she can enter the junior orchestra. If she has the ability to play the instrument, she is a member of the school orchestra.

In the afternoon, the school choir echoes with the singing of the choruses. One of these choruses is a group, and the other two are the advanced chorus. Our school has for years as the Sullman-K... now called the A... name is changed, but the singing remains the same. The... have been frequently heard in as...

... and the biennial Music Festival... heart-stirring concert... music department hidden... vered and developed in... with a chorus... m orchestra or band brings... by leisure hours and pleasant... experience that... a profes... tural value of singing, playing... the best music is great; it is... for the best that bring...

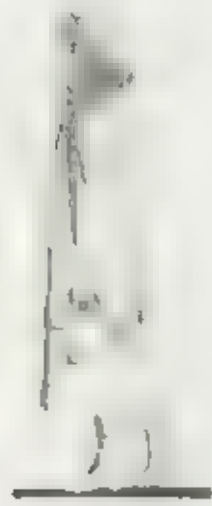




THE  
MUSEUM  
OF  
THE  
CITY  
OF  
NEW  
YORK

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The members of the Senior  
2011

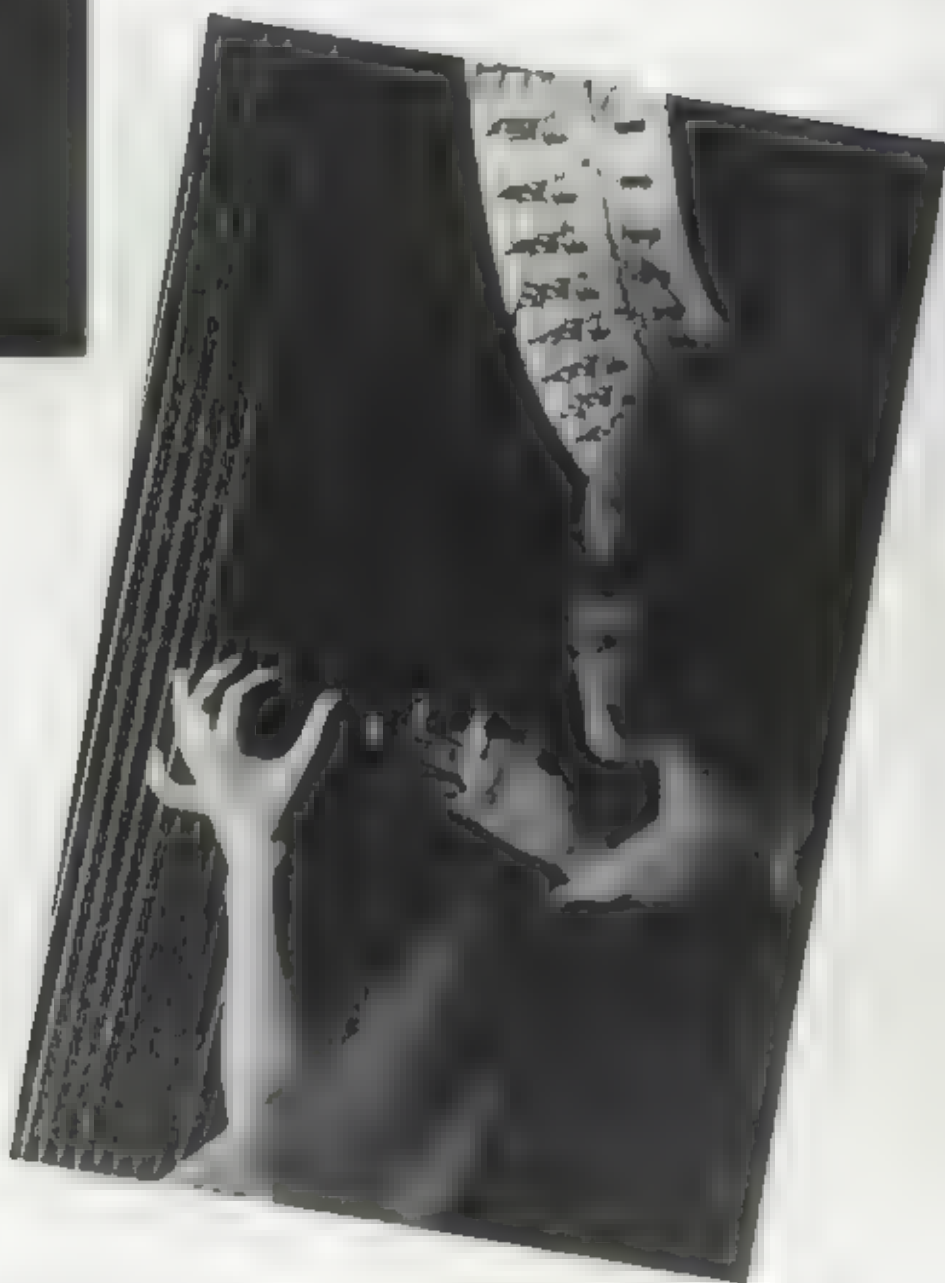




new  
dresses







# Art

"And those that were good shall be happy: they shall sit in a golden chair;  
They shall splash at a ten league canvas with brushes of comet's hair."

SUCH is Kipling's idea of the occupation of the artist. The girls in the art room at Earth's Last Picture is Painted are not golden nor do they splash on the colors; but, nevertheless they are happy in striving for art and self-expression. They realize the aims in the study of art: the preparation for their vocation, if they are commercial art girls; the free expression of their art natures; and the development of skills which will fill many leisure hours as worthy hobbies.

The commercial art girls enjoyed the interesting project of painting the art room with patterns of Scandinavian influence.

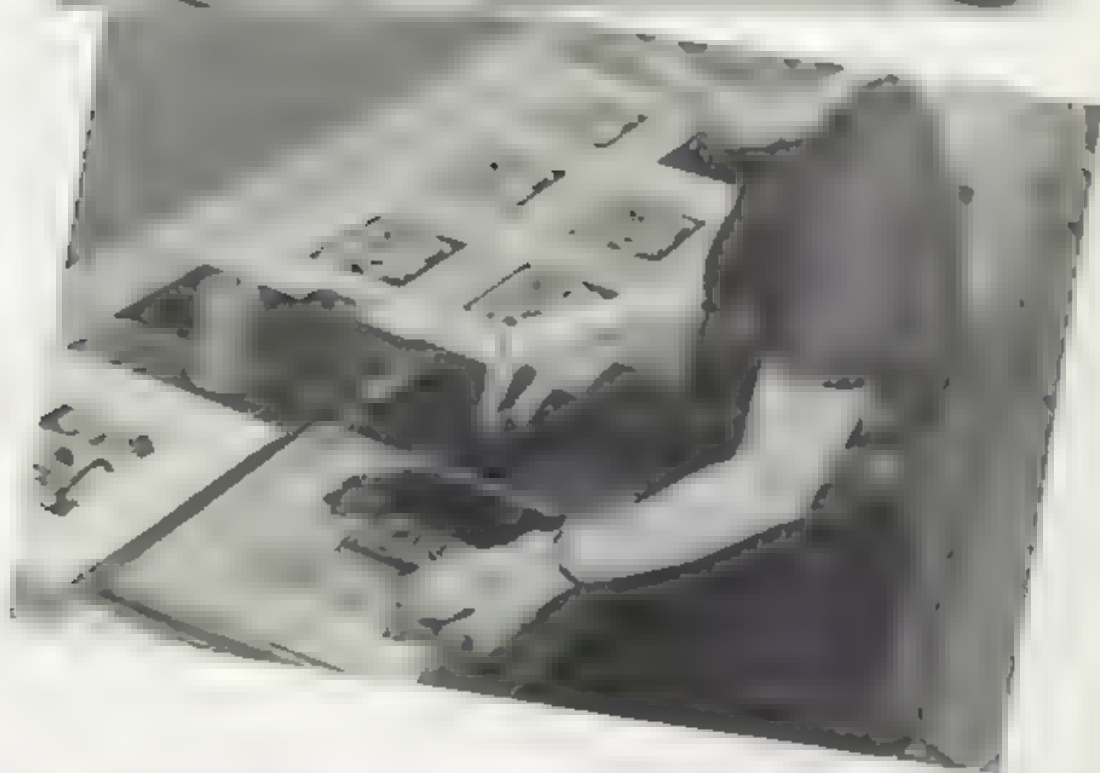
A red wave around the edge of the room was painted in the conventionalized pattern covering the doors. A simple triangular pattern fitted well on the various posts in the art studio. A red scallop design gave color to the blackboard and bulletin board.

A new type of work also introduced to the girls was stylizing. Free-hand drawings were sketched from real life; then they were repainted in contrasting colors to show light and shadow. The students also painted entire figures and still life objects in this manner. The figure drawing of the models in swimming suits helped to develop better technique for the figure drawing for the many clever posters of the senior play.









# Mathematics

THE following table gives the results of the measurements made by a student.

**tory design:** The experimental design used in this study was a 2 (gender) × 2 (age group) × 2 (condition) factorial design. The independent variables were gender (male vs. female), age group (young vs. old), and condition (control vs. intervention). The dependent variable was the change in blood pressure over time.

[illegible]

the bulletin  
the W  
Skill in  
ratios and  
cloth corre  
tri

One is the interpretation and drawing of arithmetical symbols, which is the basis of the international scientific language, business mathematics, etc.

...because it  
...  
...and the  
...in nature and  
...



# Social Sciences

**H**ISTORY is a record not only of the past, but also of the present; it is now in the making. The coronation of the King of England, the attempted reorganization of the supreme court, and the new government projects are already historical events. Up-to-date information which keeps the students alertly abreast of the time is obtained from current magazines. The construction of maps, graphs, and charts gives students a mental picture of the geographical relations of one nation to another.

The four divisions of history are ancient, mediaeval, United States, and modern European. Ancient history extends from primitive man to the fall of the Roman Empire, mediaeval to the time of Queen Elizabeth, and modern European to the present day. United States history is of the great-

est importance to Americans because it makes law-abiding citizens with a sense of patriotism, loyalty, and integrity. By understanding the past, they are better able to solve their present problems, and to interpret the future.

Civics, which is a survey of governmental framework and functions, familiarizes the students with the working of their city, state, and national governments.

Sociology deals with the place of people in society; it considers such topics as public health, poverty, war, crime, and immigration.

Economics explains the fundamental processes of production, distribution, exchange, and consumption; it considers such problems as wealth and income, nationalism, and international trade.



Future citizens and voters

# Science

IN THE LAST 100 YEARS, THE  
 SCIENCE OF HUMAN BEINGS  
 HAS BEEN REVOLUTIONIZED. WE  
 HAVE LEARNED THAT THE  
 MIND IS NOT A PASSIVE  
 RECEPTACLE OF INFORMATION  
 BUT A DYNAMIC SYSTEM  
 THAT CREATES ITS OWN  
 REALITY. THE SCIENCE OF  
 HUMAN BEINGS IS NO LONGER  
 A COLLECTION OF FACTS  
 BUT A JOURNEY OF DISCOVERY.

THE SCIENCE OF HUMAN BEINGS  
 IS A JOURNEY OF DISCOVERY  
 THAT LEADS US TO A BETTER  
 UNDERSTANDING OF OURSELVES  
 AND THE WORLD AROUND US.

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THE SCIENCE OF HUMAN BEINGS  
 IS A JOURNEY OF DISCOVERY  
 THAT LEADS US TO A BETTER  
 UNDERSTANDING OF OURSELVES  
 AND THE WORLD AROUND US.





# Languages

BOTH French and German have become as well as a cultural side. Girls who enter nursing, teaching, office work, and the professions will find that the knowledge of a foreign language is invaluable. German, especially, is of value in occupations in "deutsche" Milwaukee.

To visit Marseilles, Paris, or Spring, Berlin, or Old Vienna has been the dream of many young girls. To the fortunate ones to whom this may become a reality, the ability to speak French or German will be inestimable. Though these countries are visited only in dreams these girls are able to recognize the many French and German quotations in English literature, and the history and geography of these countries become more real to them. The abil-

ity to read a French novel is a great advantage.

There is a vast wealth of literature open only to those who understand French and German. Many world-famous authors, such as Victor Hugo, Maurois, Goethe, and Schiller are more appreciated if their works are read in their own language.

The French Club tries to heighten the appreciation of its members for German literature and music. This is done by group singing, discussions, musicals, and correspondence with students in Germany. Girls in French classes also enjoy writing to young people in France. The German Club meetings are held the third Monday of every month. Social activities, such as the annual Christmas and Easter parties,

are held at the club.



# English

"Dreams, books are each a world, and books, we know,  
Are a substantial world, both pure and good.  
Round these, with tendrils strong as flesh and blood,  
Our pastime and happiness will grow."

THE GIRLS in the English class find it hard to believe this to be true—that many worlds are to be found in books. Many are the adventures that may be experienced in them, many are the far-away places that may be reached, and many are the characters that may be known. With the world of books in the libraries, it is not surprising that the girls are realizing the worth of the book. Many of them have discovered that many of them have discovered.

Every literary type is represented some times in the English class. The girls study the classics, the modern poetry, and drama. The development of the English language and literature from the time of the Anglo-Saxons to the present day is traced.

The girls themselves are also expected to

write. They are encouraged to write the authors of articles for the Technata most certainly do. They are probably looking forward to the future, or at least to keeping very in touch with the practical application of their knowledge of letter writing.

The girls' speech is an important part of their English. Clear, natural, pleasant speech is stressed. When facing a class in English, the girls feel far different from the nervous person who tremblingly gave his speech. A group is necessary in the English class; it develops self-confidence. The girls who are especially interested in the Dramatic Club are encouraged to develop their histrionic talents.

Listening to a



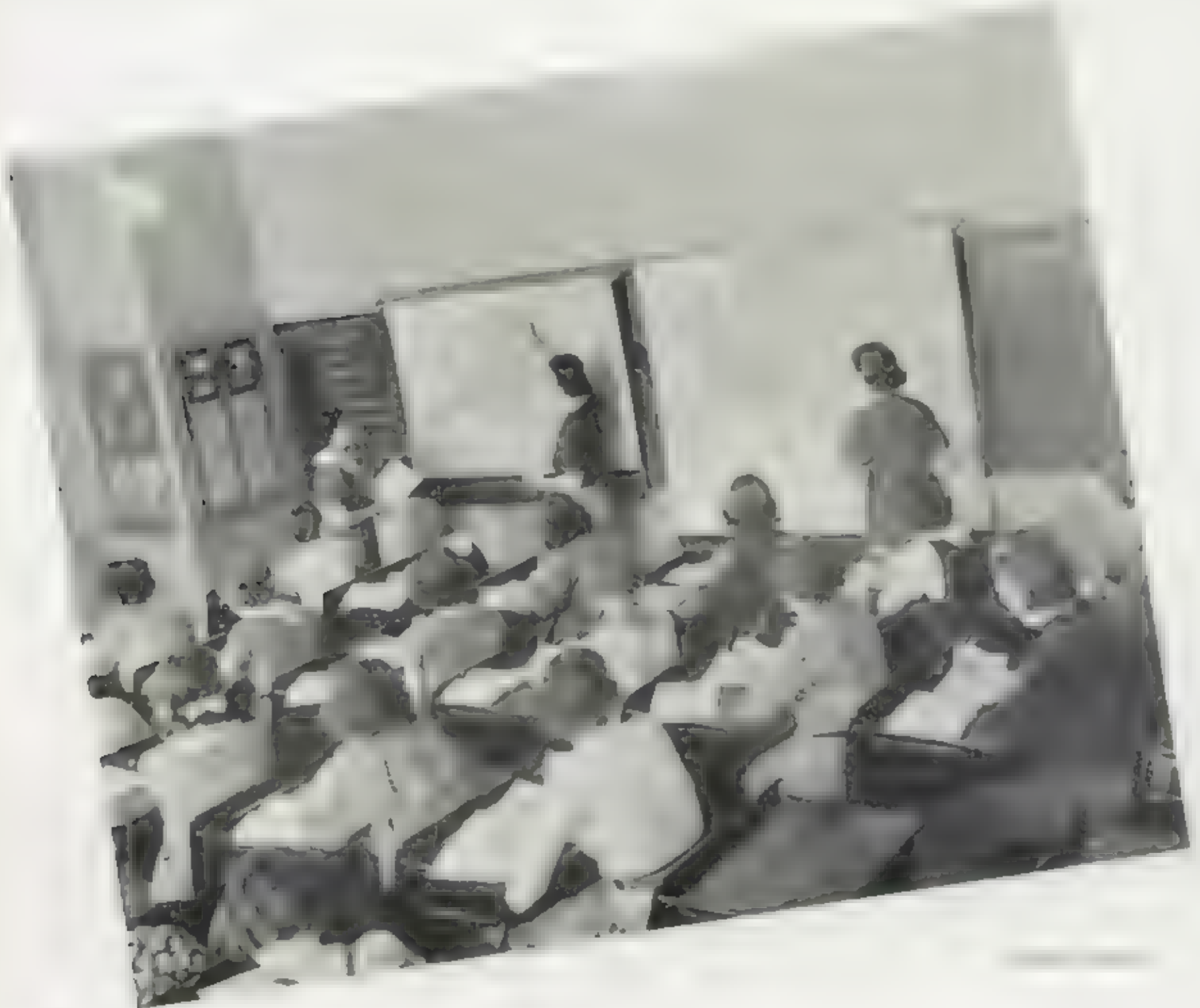
# Geography

A GEOGRAPHY student's outlook is broadened by the study of the world. The course tries to reveal the dependence of countries upon each other and to teach tolerance for those who are different from us.

Is the enchanting island of Hawaii or the cold barren country of Iceland your choice? Or do you prefer an adventure in a country like mysterious Africa? But you also enjoy ancient, tantalizing countries like India, Egypt, or Japan. That is the beauty of your fascinating land of discovery while studying geography.

Interesting facts, such as the leading crops produced in the world, the locations of mineral fields and mines, and the

locations of important seaports and manufacturing centers, all help students in understanding other subjects. The study of geography is the location of interesting places they encounter in their every day reading. The students are shown their part in the work of the world. They realize that the modern structure of industry and commerce depends on each region doing some part of the world's work, that each region supplies that which it is best fitted to supply, and that the freest possible movement of goods must be provided for. They know which countries have favorable and which have unfavorable physical features and climate; they are glad to know that they, as inhabitants of the United States, are very fortunate.







# Home Rooms



Mary Ambrogio, President

### Counselor



15	Kieckhefer, Ethel
	Ruth Krenke,
	Mar orie

Lulu Henriadis, President

Counselor



... ..

HOMEROOM 11A  
 Florence Beguhl, President

MISS ALEXANDER  
 Counselor



From left to right: Florence Beguhl, President; ... mansk; Florer; ... Grite P. ... June Litbey; Lorna Metzger; ...  
 ...  
 ... Mre ...  
 ...

HOMEROOM 11A  
 Lillian Olson, President

MISS BULLOCK  
 Counselor



From left to right: Lillian Olson, President; ...  
 ...  
 ...  
 ...



HOMEROOM 11A  
Gladys Kohls, President

MISS DEAN  
Counselor



Row I—Gladys Kohls, Dorothy Busch, Ruth Brown, Edith  
Polster, Lila  
Row II—Mildred  
Row III—Joan Gombiewski, Lucile  
Staudy, Santa Pic  
LaVerne Holdmann  
Esther Lindner

HOMEROOM 11A  
Maretta Gensz, President

MISS DRUML  
Counselor



Row I—Maretta Gensz, Dorothy Busch, Ruth Brown, Edith  
Polster, Lila  
Row II—Mildred

HOMEROOM 11A  
 Louise Fechner, President

MISS LYONS  
 Counselor



Bernice Kuga Arline Gutzmer,

Betty Grams, Cathleen

Row II—Dorothy Eckmann, Caroline W  
 Finette, Arline Holzhaus, I

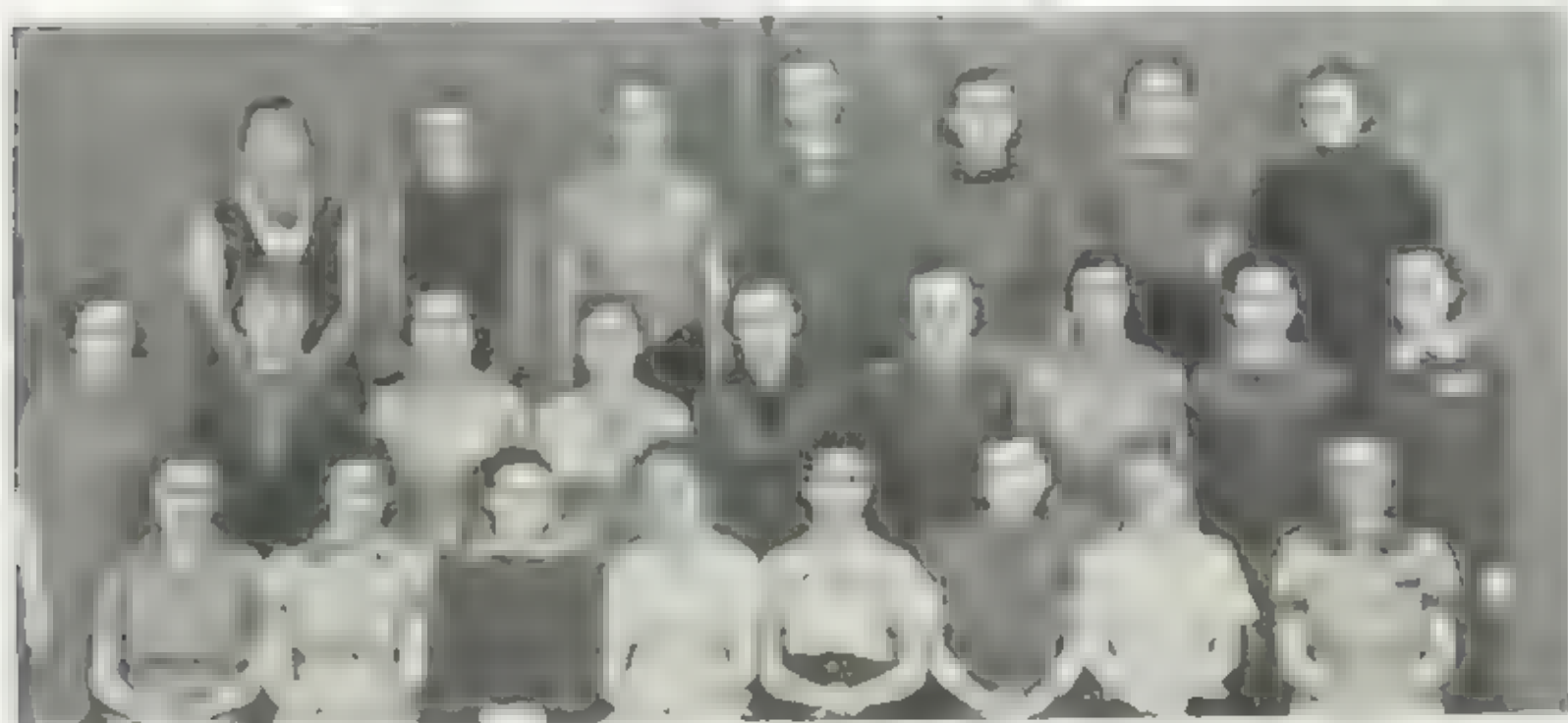
St. Marian Haefeli, Grace

Row III—Evelyn Goebel Edith G  
 Geizelmann, Madred Ertl, Doris I

e Grabe, Lucile Esser, Lillian Hoels, Marie

HOMEROOM 11A  
 Josephine Sanfilippo, President

MISS EHLERT  
 Counselor



Row I—Dorores C... Reichert, Lillian War  
 Nitecka, Rosalyn Umerhum

es N Schwettfogel

schowski Barbara

kranz, Janice Reizloff

HOMEROOM 11A  
Teresa Magyera, President

MISS NEWTON  
Counselor



Row I—Puth Strutz, Theresa Thoms, Betty Stengel, Maree Kalyvas, Anna M. Amen, Helen Paulauski, Dolores  
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MISS O BRIEN  
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*Elizabeth Burkay*

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MISS GILL

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Lillian Winter

Louise Miller

Row II—Eleanor Winders, Evelyn Wolski, Lorraine Br  
deles, Pearl Manth

Arlene Riocardt, Paula Gar

Row III—Phyllis Denenny, Doris Witt, Irene Javorek, Mary Krambs, Sylvia Lesniak, Shirley Lee Balimann  
Leona Bazelak

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MISS COPP  
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Row II—Alfred LaVerne, Albrecht, Marlon Mart, Ruth Baer, Do.  
Row III—Josephine Gumina, Pearl Torok, Ruth N., Trinks Verena, Julia Rick, Pauline M.

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Eugenia Marciniak, President

MISS COSGRAVE  
Counselor



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Row III—Margaret W. Schmidt, Floretta Bugs, Lucile Pergande, Margaret Differt, Ruth Heinrichs, Ruth Mies.



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MRS. L. DAVIS  
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Polski, Catherine Schmitz, Ca nde  
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Carol Bickler, Mary Angell, Lorraine Sch

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Row III—Juanita Hafer, G  
Dorothy Chrostowski Edit Tews, Ruth Schultz

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Ethel Meixner, President

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Counselor



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MISS KOOPMAN  
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MISS PETERSIK  
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MISS GRANT  
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Charlotte Olszewski, President

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ed Razak

Budin

Bosni

Mari

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Row II—  
Row III—Grace  
Row IV—Kourt Ruth Gusk

Ann Roth, President

1. 1. 1. 1. 1.

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Frances Olobry, President

Counselor



1. The first step is to identify the problem or question that needs to be answered. This involves understanding the context and the specific requirements of the task.

2. Next, it is important to gather relevant information and data. This can be done through research, consultation with experts, or by analyzing existing data sets.

3. Once the information is gathered, the next step is to analyze it. This involves identifying patterns, trends, and relationships that can help in understanding the problem.

4. After analysis, the next step is to develop a solution or plan. This involves identifying the most effective and efficient way to address the problem.

5. Finally, the solution is implemented and the results are evaluated. This involves monitoring the progress and making adjustments as needed to ensure the solution is effective.



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MISS GOETSCH  
 Counselor



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 Row 3: [Illegible names]  
 Row 4: [Illegible names]

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MISS KRAUSE  
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 Nele Joneth, President

MISS EIMERMAN  
 Counselor



Row 1: Nele Joneth, President; Row 2: ...; Row 3: ...; Row 4: ... alski, La Verne Ann Grams, Sophie Augat

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 Darlene Roberts, President

MISS WHITNEY  
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Row 1: ...; Row 2: ...; Row 3: ...; Row 4: ...

Virginia Matter, President

MISS McKEITH  
Counselor



... ..

Santa Mussomeli, President

MISS KNOWLES  
Counselor



abek June Noun, A 10  
Eugenia Kowals  
Frances Paris  
Bath, Belawka



*Seniors*



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Vice-President

HELEN RIBECKY  
Vice-President

ELSBETH WERNER  
Secretary

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Treasurer

MARION ZENTGRAF  
Assistant Treasurer

(Elected to serve one year)

## FEBRUARY CLASS OFFICERS

# Class

ON A cold winter's day in February, 1933, one hundred and sixty bright-eyed, rosy-cheeked little girls got us early in the morning. They were excited and thrilled because they were ready to start on a new venture in their lives. Dressed in snow-suits, wearing coats, galoshes, and bright colored mittens, they started out with repeated warnings and last minute instructions from anxious mothers. They were going to "Girls' Tech," a school they had dreamed about while in the eighth grade. When they arrived, they were warmly welcomed by Miss Blanchar, whom they learned to love the very first day. The teachers, too, were kind, and the other girls made them feel at home. The first day passed quickly and eventually, and they were home again joyfully planning four happy years in high school. The end of the first semester found them regretful that they must spend a long summer vacation away from the new friends who had made school days happy ones.

On September 7, 1933, again—four hundred frightened and bewildered little girls left their homes in all parts of the city, to board the street cars and buses which were to take them to the corner of Nineteenth and Wells Streets. Why? "We're going to Girls Technical High School!" they proudly explained. Four hundred little girls carrying lunches, wrapped in all sorts of paper, under their arms, or squashed unknowingly between "Anne of Green Gables" and "Uncle Tom's Cabin," all eager to run up the stairs into that pretty hallway. Knee-length socks and flashy-colored hair bows marked them as freshmen. Jayne Fridie cast friendly glances and smiles at other weebegone-looking students and started acquaintances. In every corner could be found one or two,

lost from the rest because they were "scared." A dreary life was ahead of them—ah yes—a dreary life—they thought. They soon learned to know the girls who had entered the school a semester before them, however, and Time wrought great changes. These timid four hundred, too, soon joined different clubs: the Dramatic, the Athletic, the Science, the German, the Commercial, or the Girl Reserves. Some soared higher—Dorothy Kelmink became president of the Freshmen Class, and others became homeroom presidents or officers. Hair bows and knee-length socks were gradually disappearing as they stepped into their sophomore years.

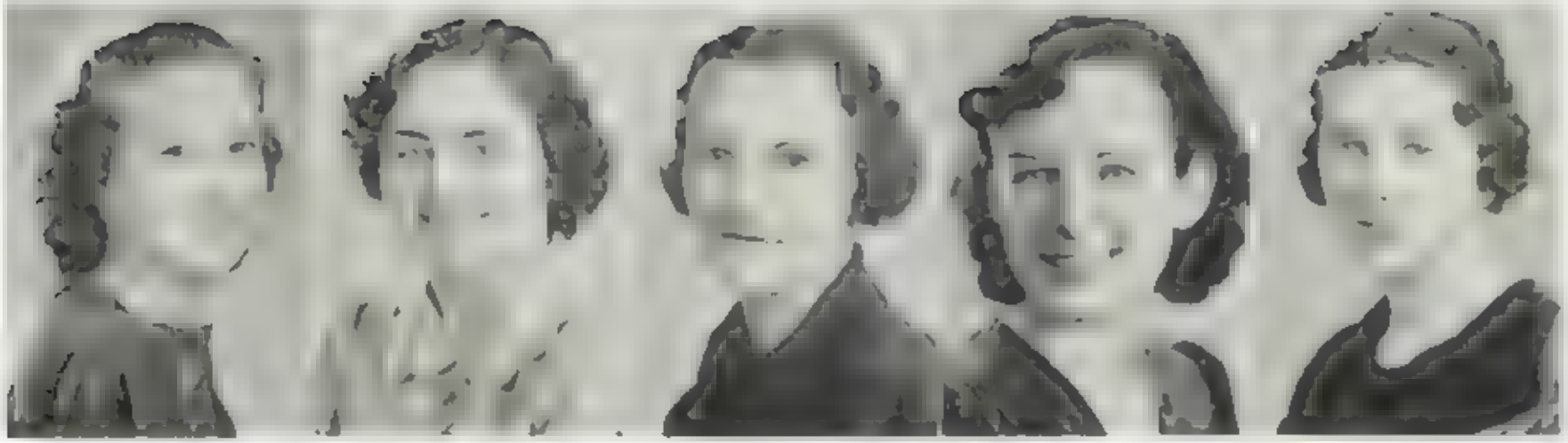
Sophomore Year! Two words never carried more meaning. No more were they "ribbed" about being freshies. The worm turned, and they themselves did all the teasing and watched their under-classmen take it on the chin with grins or shrugs.

Our Mary Mielke was heard to say, "Hm, the people are finally taking notice of me." Being in the All School Show touched her popularity button, and out oozed popularity!

Most of that "freshmanness" disappeared, even in our little Norma Seefeldt, now the latest in ladyship, and the "little girls" began to look more and more like the young ladies they were striving to become. Why, they even had the "young gentlemen" from Boys' Tech over to their sophomore party! That was one height of achievement reached and conquered.

In May of that year, a terrible tragedy befell the school. Our most beloved principal, Miss Blanchar, was taken ill, and on May 7, left us in a state of sorrow. The sadness, however, was relieved by the coming of Miss Babcock, Miss Blanchar's dearest and closest friend, to be our principal.





MARION LEIDY  
President

VERNELLE HILL  
Vice-President

DOROTHY LADWIG  
Secretary

JANET SILL  
Treasurer

MARION ZENTGRAF  
Assistant Treasurer

(Elected to serve one year)

## JUNE CLASS OFFICERS

# History

Two hundred and fifty girls—all juniors, who had dropped a few by the wayside, were beginning to be actually grown up. They were seen making grand rushes for the mirrors all about our building—to put that false Mother Nature's coloring to their lips and cheeks. With flushed faces, they almost ran from the building at 3:10 to see the handsome boys from our brother school wheel by on bicycles. Yes, everything was confusion. From morning till night, it was a huddle of excitement for the juniors. They had a great deal to talk about, and talk they did. More officers of the school were coming from the junior class than from any other. The different clubs held more juniors than freshmen, sophomores, or seniors. Yes, the juniors were quite important in Girls' Tech High. A few girls became snobs but their fellow-classmates soon brought them down to good, clean, hard earth. It didn't take much to get these girls together for parties, dances, or programs. They were right there, waiting for something to do. They might well be called the most active of the three classes, freshmen, sophomores, and juniors. However, they did not compare with what they were one year later—1937.

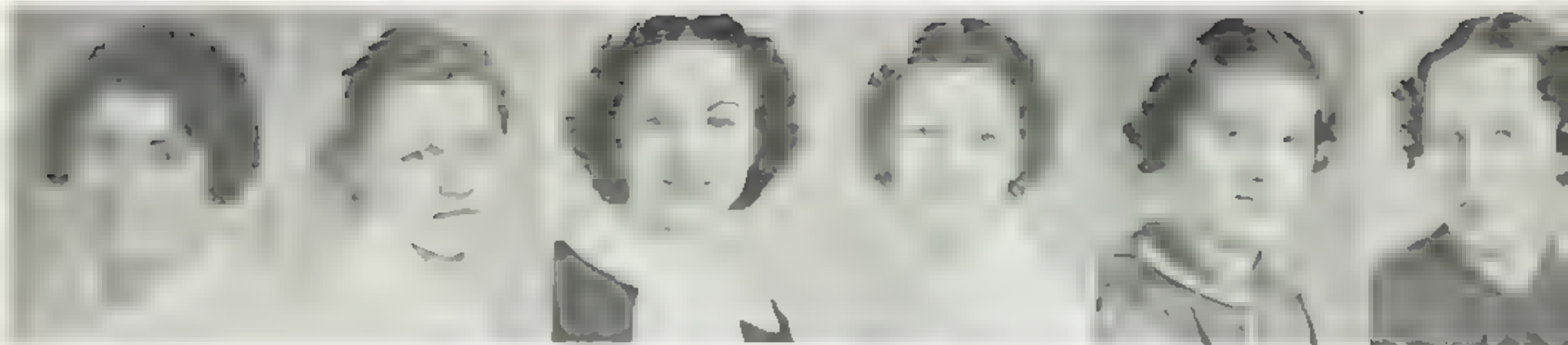
One hundred and ninety-five girls—all reserved, calm, and poised. It's not hard to differentiate the four classes—especially seniors. There's always that certain air of grace and poise about them that's unmistakable in any crowd. They really have to work to gain that charm, but once accomplished, it's not so easily forgotten. A senior is a combination of joy and reserve, used in the correct place at the correct time. Activity? Activities would be far more to the point. Every senior makes herself as busy as a bee collecting

honey from fresh flowers. They like it, too. Marion Leidy, our senior class president, for instance, busies herself from the minute she arrives, to the time she leaves. That alone affords some admiration, we must admit. They take leading parts in the entertainments in assemblies, they write letters to be read on Washington's Birthday, they participate in the compiling of our annual under the guidance of Miss Gordon, faculty adviser, Emily Mishun, Editor-in-chief, Norma Seefeldt, Assistant Editor, Bernadette Latus, Business Manager, and other managers. Their participation in the Senior Class Play is something to boast about; and their work on the Technata, our school paper, deserves merit—heaps of it.

All too soon the time came when sixty-five of our older classmates donned their pretty graduation dresses and walked sedately to the stage of the Auditorium where Miss Babcock proudly handed their diplomas to them.

Then the June graduates began to take life seriously. There was too much to be done and no one wished to look ahead to that time in June when they, too, would be graduated and real life would commence for them.

Yes, we all wonder where our seniors will go after the night of graduation. The evolution from freshmen to seniors and the change that takes place in the four years from 1933 to 1937 should go down in history. Out into the world will burst forth one hundred and ninety-five young women to make a tiny place for themselves in this wide world of strife and excitement. Will they succeed? We leave it to them.



MARY ABRAHAM

Holy Trinity

'Don't dodge difficulties, meet them, greet them, beat them

AMILLE BERTHOLD

Stenographic

Peckham Junior High

the body obedience and it will return happiness and health

Endure all you can before putting any of your duties to shame

St Agnes

middle

Graduates

BERNICE BEYER

Stenographic

Fernwood

the chief art of learning is

If you would you must

Stenographic

Marcus

this — that

needed to make a

VIOLE

LORRAINE BOZDECK

Benjamin Franklin

mouth runs the water where the brook is deep

Washing  
of few words





\*KATHERINE BROOK  
Elective  
Bay View

The reward of a thing well  
done is to have done it

ANN BUCAN  
Stenog  
Eighth Str

Nothing great was ever  
achieved without enthusiasm

\*EVELYN BUETTNER  
Elective  
Steuben Junior High

The secret of success is con-  
sistency & purpose

ELEANORE BURGMEIER  
Elective  
Steuben Junior High

I believe in working when I  
have to

BERNICE BRUNOW  
Stenographic  
Brown Street

"The manly part is to do with  
might and main what you can do

ALICE BUCKA  
Stenographic  
Peckham Junior High

...y is the mother of enjoy

\*February Graduates



Elective

ning

\*PEARL CLAUSSEN  
Elective

Thirty first Street  
Let us beware of losing our  
enthusiasm

LA CLAPPER

Elective

Went on Street

... is a wheel, and it  
... round right

RUTH CUMMING

Stenographic

Brown Street

... is ever lost by cour-

No  
strengthening uses

... Kneel

... you can do  
... little fuss as possible

RUTH DENZIN

Stenographic

St. Marks

Everyone excels in something  
... another fails.

... Division High  
Accept ...  
... accept

AMS

Stenographic

St. Gira

... ideal is not







ANNE DIETLMEIER  
Stenographic  
Roosevelt Junior High

A better friend no one could  
and



MARY DOLINAC  
Commercial Certificate  
Walter Allen



DELORES DOLL  
Elective  
Fifth Street



KATHLEEN DOUGHERTY  
Elective  
Steuben Junior High



DOROTHY DITSCHKEIT  
Trade Diploma  
St. Leo

"Legacy is so rich as honesty."

VIRGINIA DOSCH  
Stenographic  
St. Lawrence

"If the task is difficult, work a

MARY DREYER  
Stenographic  
St. Wenceslaus

"The time with positive  
and good"

NADINE DUDLEY

"...s that is the cause  
of man—not labor

Walter Allen

"...ep with the good, and you  
will soon be one of them."

"There is no road to success  
but

MILDRED DUSZYK  
Scien

Bay View High

from all care I'm

Why aren't they all contented  
like me

EMMA ECKMAN  
Elective  
Immanuel Lutheran

what you do  
be only true."

"It is not enough to  
one must do it the ri

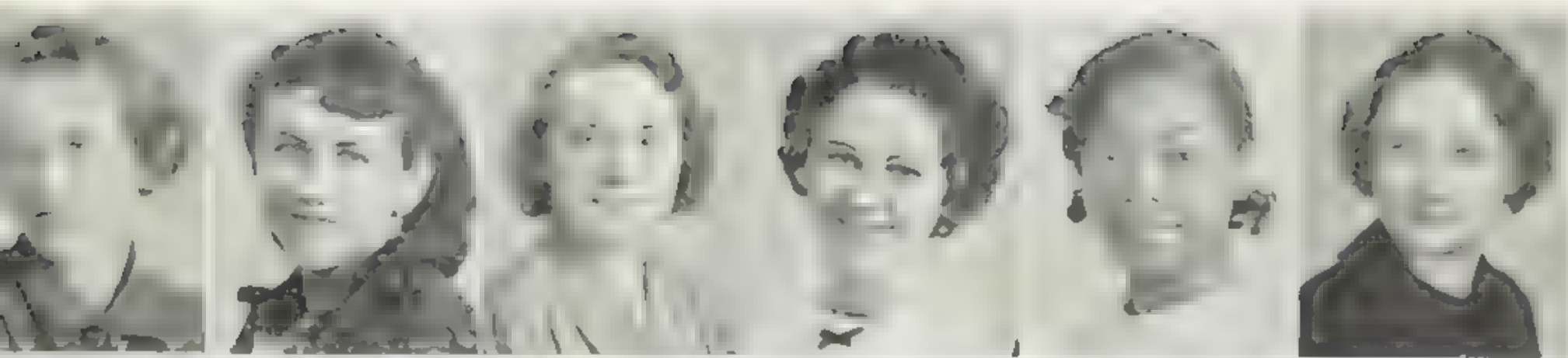
\*ANNA ELIOPUL  
F

Eugene Fl

Every man of us has all the  
centuries in him"







MARCELLA ERDMANN

enochian

I. Jesaphat

Goodwill is the mightiest  
practical force in the uni-  
verse

Brown Street

"Thoughts are mightier than  
strength of hand."

E FRANKOWSKI

E ective

Alba + E. Kage

"There are vicissitudes in all  
things

ALMA FLUELLEN

Grade Diploma

I. Jesaphat

for

*Cynthia Erdmann*



Benjamin Franklin

He who understands most,  
is other man's master

MARJORINE GEBHARDT

Stenographic

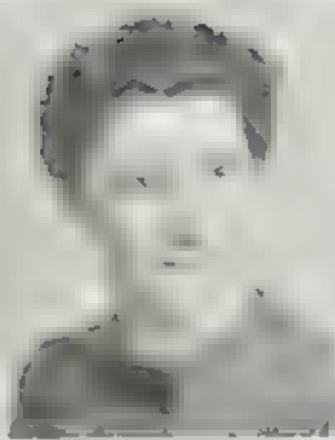
Immanuel Lutheran

Contribution to the  
yourself

Junior High

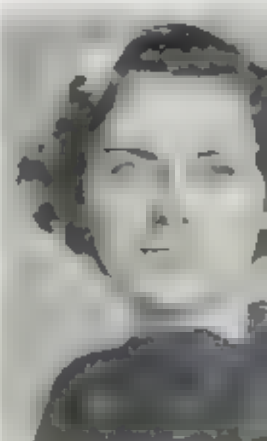
all little things  
are merely of great  
things





AROLINE GEVERS

mply a matter of  
you are what





ANN HABICHER

Elective

Victor Berger

"Nothing is fair or good alone."

MARGARET HAISSIG

graphic

Center Street

A modern maiden

Her foremost charm—simplic

ELESA HANLIN

Commercial Art

our stu

HELEN HASCHKER

Elective

Trinity Lutheran

"A person must have lots of strength to overcome his greatest weakness"

ETHEL HAISS

ective

E is Center Street

What we are to , we are now

RUTH HARMANN

Elective

First Central Lutheran

is in being, not



VIRGINIA HESS

ence

Nazareth Bethel

oment like the

"Book knowledge is all right, but too much burdens the mind"

ERNE HERR

Fifth Street

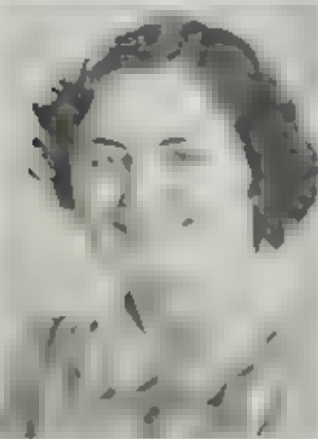
A good sport never quits.

LORAINE HOEHNE

Elective

Junior High

Doubt whom you will, but never yourself



RUBY HOLTZLANDER

enographic

Wisconsin Avenue

Instead of waiting when you just sing a merry song"



Angels

and be done





ELIZABETH HORN  
Elective  
Silver Spring

The man who is successful  
is the man who is useful



MARIE IGNASIA  
Stenographic  
St. Joseph's

She is a good friend  
never betrays



BERNICE JEST  
Stenographic  
Lutheran High

She has defeated  
all her enemies



JOHNSON  
IV

West Division

"To hear her relate in that  
droll way  
Makes you chuckle through  
out the day



CATHERINE KAIL

Twenty seven

Liberty exists in  
to wholesome restraint

IRINIA KANTIN  
Stenographic

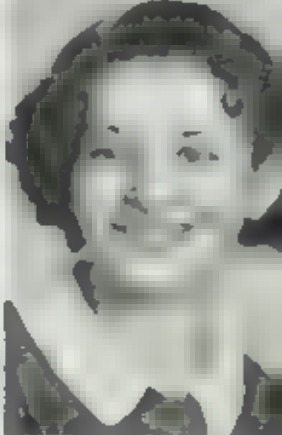
Twenty first Street

It is a pleasure to be glad

ANNA KARDOS  
Music

Agnes

"There is a chord in every  
heart that has a sigh in it if  
touched aright



Love -

Ann Kardos





\*MARY KELLN  
Stenographic  
Bethesda Lutheran

"A little learning is a dangerous thing."

\*JOSEPHINE KENAR  
Stenographic  
North Junior Tech

"Work is wholesome and there is plenty of it for everyone."

GRACE KIRBY  
Elective

Steuben Junior High

"It is only when good habits exist that principles can exert an ennobling influence."

MARGARET KNEPPRATH  
Stenographic

William McKinley

"A good heart is better than all the heads in the world."

MARY KERMICH

"The man who is capable of generating enthusiasm can whip anything."

MARIE KNAPP  
Elective

Steuben Junior High

"School is the spice of life? Well, I wish I liked spices."

\*February Graduates



KATHERINE KOCH  
Elective

Roosevelt

"To travel hopefully is better than to arrive."

LOUISE KOBIDA

Science

St Stephen

"The gentle nature can never be broken."



IANET KOSECKE

Elective

Holy Angels

"The great end of life is not knowledge, but action."



Elective

Windlake A

ANTOINETTE KOVAC

Stenographic

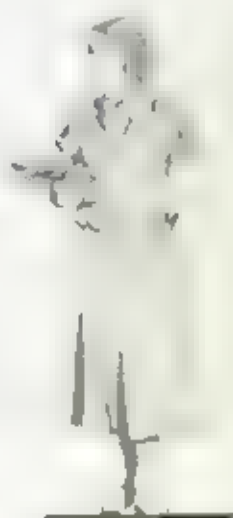
Longfellow

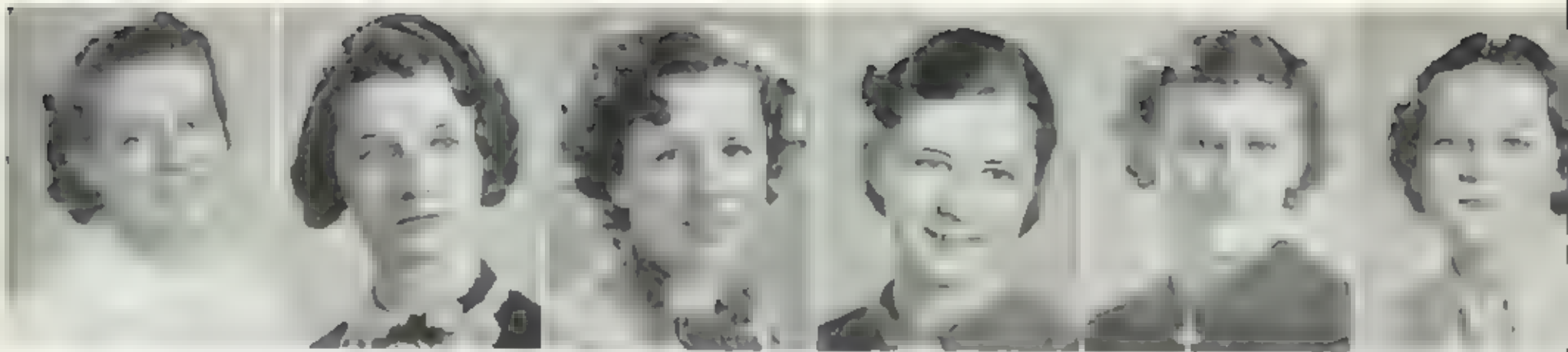
"Here: I heard her voice."

ELAINE KOUR

Elective

"Character is not what you do in the hour of crisis, but what you do in the hour of peace."





Haste  
rately

It is

GENEVIEVE KRUDGER

Elective

Michigan

with my friends, both just  
and an just  
ist in

enlighten

It is the mind that  
body rich

st Division

the first value is to re  
n the league"

Graduates

ARL KRUEG

Elective

Washington High

Two most precious things  
this side the grave—repu-  
tation and love

st Junior High

in the class

should reckon

Tuneda Junior H

LUCILLE KULIK

Elective

uth Davis

A fair exterior  
reputation

LENNIE

Elective

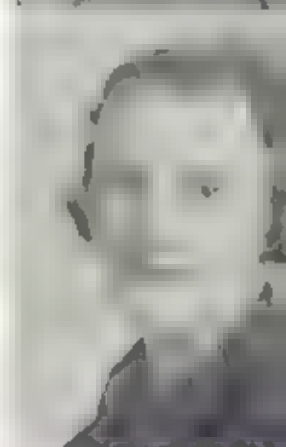
Fifth

y side of

Character gives st

LORRAINE LAARS

Fe





\*RITH LANGE

Elective

Benjamin Franklin

A can who wills it can do  
anywhere.

St John Kanty

they lack will.

Robert La Follette

mysterious spring t  
within us

\*LEONA LENTZ

Elective

Twenty seventh Street

True mastery is compact of  
supreme qualities

Every  
transient



LORAYNE LIPPMAN

Elective

Peckham Junior High

and tall she guides  
up the halls  
In Shakespearean comedy she  
wails



ALICE L.

Stenographer

St John

the better part of valour is  
in

GARD LOH

the day



\*MAR GARRET MEVLIS

stenographic

St Leo

only earns his freedom  
and existence who daily con

for High  
his own plot





VIRGINIA NELSON  
Elective







FATR CE PAR HIM  
Elective  
Vietnam  
Do not die

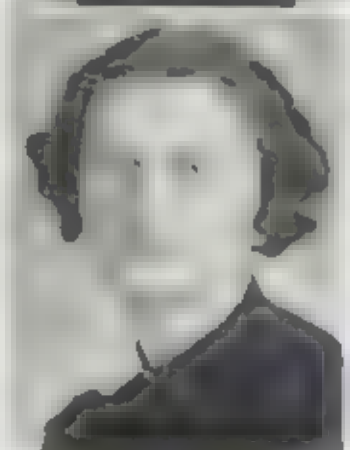
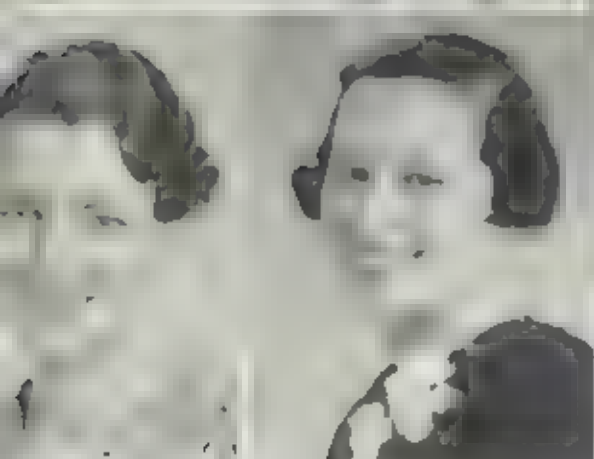
I

Lut

*creases  
happiness  
is to feel  
good luck  
Lorraine I feel*

amin Franklin

I enough with



EMILY PFLYINSKI  
Elective

Horace Mann Junior

simple men are the  
best always

\*MAUD POWERS  
Elective

Benjamin Franklin

No thought is beautiful which  
is not just







\*CLARE SCHARKOWSKI

Elective

Peckham Junior High

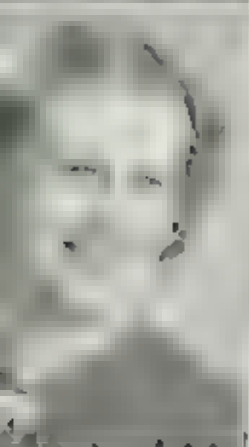
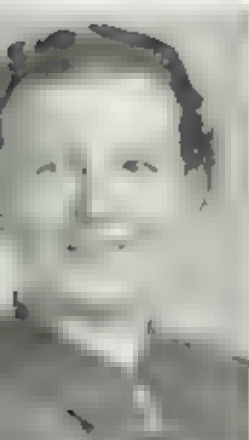
Look for the light the shadow

Teen Junior H.

\*Beware of despair.

...ent is a ...sophy not  
...understood

\* No man need hunt for his mission



\*ELLONA SCHULTZ  
Elective

Wisconsin Avenue

The border of life is full of  
spinters

DOROTHY SINGER  
Elective

Laene Field

no truer truth ob-  
by man than comes

SCHWANDT  
Elective

There are ten thousand strings  
in the silence

RUTH HWAN XI  
Elective

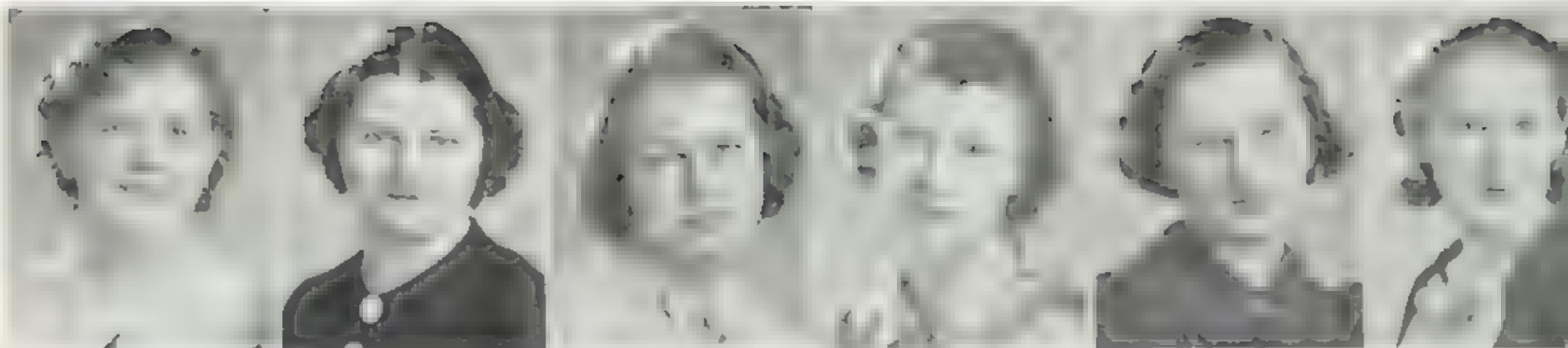
St Lucas

Do your best loyally and  
heartily

Our welfare depends on our

*Sincerely,  
Janet  
White*





GLADY ADRIAN  
 Grad Diploma  
 Peckham Junior High  
 Always different but never  
 13

UI  
 graphic

ingre

Genius hath electric power which

\*EILEEN STEPHENS  
 Elective

Steuben Junior High

"There is no beauty in  
 form or behavior like the  
 wish to scatter joy

TERINE STRYIEWSKI  
 Elective

St. Joseph

What your heart thinks great  
 is great."

Eugene

"We can never see the sun  
 rise by looking into the west

VERN

Elective

Peckham Ju

They even make pictures  
 they are shut"

shot

The power of  
 the mind







\*ADELINE TODRYK

Elective

Mary

Deep as Eternity

Yellow as Time

MARY TOTH

Fernwood Avenue

Human are criss n

MAE JUNE TO

We are never so  
unhappy as we sup

for High

music that would

\*Febru



\*BERNADINE WALLNER

Stenographic

Green Bay Avenue

'They are never alone that  
are accompanied with noble  
thoughts.'

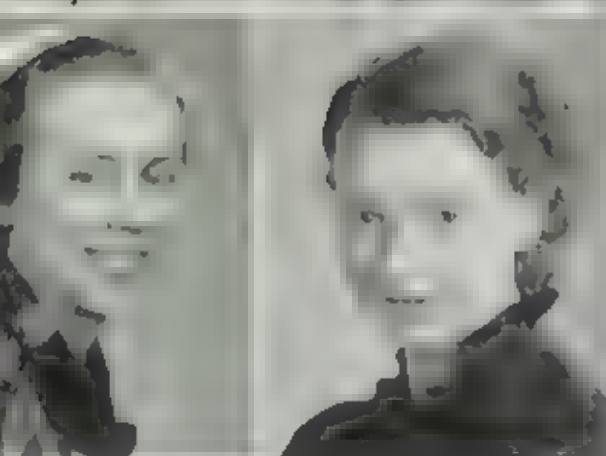
RUTH WALKER

Science

st Division

mind the best con

is



LUCILLE WENDORF

Trade Diploma

neon High School

We should every day call  
ourselves to an account"



Stenographic

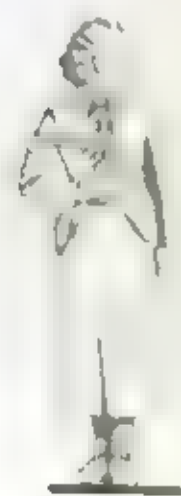
Lutheran

I can lose what ho

enography

seventh

truly gr





BERNARDINE WIESE  
Elective  
St. Lawrence

"Whichever way the wind  
blows"



LULLIE WILKE  
Elective Art  
St. Catherine

"If anything can be  
done  
When simpleness and de-  
votion"



MARY WIND  
Stenographic  
Elizabeth

"We are two"



ALICE WOODS  
Science  
Holy Trinity

"How poor they are that have  
not patience"



ESTHER WILK  
Stenographic  
St. Joseph

"There is nothing right  
seeming to be what you"

\*HELEN WOLK  
Stenographic  
Story

"If you intend to be happy, don't  
rush enough to wait for a  
moment"

\*ESTHER WROBLEWSKI  
Elective  
St. John Kanty

"Insist on yourself never im-  
itate"

\*DOROTHY ZAES  
Elective  
Oklahoma Avenue

"So we live for  
make life less dif-  
ficult"



"A wide spreading, hopeful  
disposition is the best um-  
brella for this vale of tears"

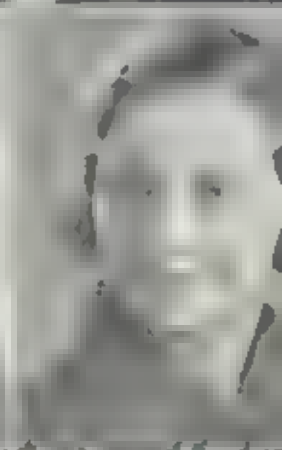
"Grasp an-  
at it  
car"

LEOCADIA ZAMORA  
Stenographic  
St. Catharine

"May you live all the days  
of your life"



"Stenograph,  
Oklahoma Avenue  
If I shoot at it  
hit a star"





## JUNE GRADUATION PROGRAM

Processional—Festal March	. . . . .	Cadman
		Girls' Technical High Orchestra
A Welcome to Our Friends	. . . . .	Marion E. Leidy
Salutatory—Who Was Mary Lyons?	. . . . .	Estelle B. Schultz
Duet—Meditation	. . . . .	Oberthier
		Harp—Anna Kardos
		Piano—Ruth Raasch
Presentation of Class Gift	. . . . .	Janet A. Sill
Acceptance of Class Gift	. . . . .	Miss Ella L. Babcock
		Principal
Valedictory—He Took It Upon Himself	. . . . .	Norma F. Seefeldt
Overture—Les Petite Riens	. . . . .	Mozart
		Girls' Technical High Orchestra
Address to the Graduates	. . . . .	Dr. W. W. Theisen
		Assistant Superintendent of Schools
Presentation of Diplomas	. . . . .	Miss Gertrude Sherman
		Member Board of School Directors
Reading of Class Roll	. . . . .	Miss Lulu M. Dysart
		Vice-principal
School Song—Hail Tech	. . . . .	J. Thomas Oakes
		Graduating Class
Recessional	. . . . .	Selected
		Girls' Technical High Orchestra



NORMA SEEFELDT  
Valedictorian

ESTELLE SCHULTZ  
Salutatorian





# *Activities*

## THE RIPPER STAFF



Emily Mishun

Ruth Denzin

### EDITORIAL STAFF

Editor-in-chief  
Assistant Editor  
Business Manager

Literary Editors

Art Editor  
Class Editor  
Advertising Editor  
Subscription Managers  
Snap Shots

Emily Mishun  
Norma Seefeldt  
Bernadette Latus  
Ruth Denzin  
Sylvia Lazarski  
Mary Mielke  
Catherine Krenke  
Emily Habernig  
Lorraine Gebhardt  
Lucille Gebisch  
Genevieve Krueger  
Agnes Reinke

### ASSISTANT BUSINESS STAFF

Manon Zentgraf  
Lonita Kruschka  
Grace Counard  
Mary Toth

Ruth Bingenheimer  
Ruth Cummings  
Adelia Enslin  
Manan Meyer

Adela Thekan  
Ethel Thiele  
Helen Kubeska

### ASSISTANT CLASS EDITOR

Myrtle Dams

### ASSISTANT ART STAFF

Lorraine Rogers

Jane Fridie

### ASSISTANT LITERARY STAFF

Helen Binning  
Dorothy Heup  
Ruby Holtslander  
Margaret Kneprath  
Mary Drews  
Ethel Kath  
Beatrice Keefe

June Koepse  
Camille Berthold  
Virginia Dosch  
Bernice Kurth  
Marcella Erdmann  
Mary Abraham  
Dorothy O'Connell

Betty Hauck  
Martha Murphy  
Elaine Kourt  
Jennie Kvas  
Mercedes Niessen

### ASSISTANT SNAPSHOT STAFF

Lots !

Dorothy Ladwig

Esther Kasmarek

### FACULTY ADVISERS

Miss Gordon Chair

Miss Schaefer, Snapshots

Miss Nowell  
Miss Bertrand  
Miss ...  
Miss ...

Miss Nowell  
Miss Bertrand  
Miss ...  
Miss ...



Lorraine Gebhardt

Lucille G

Agnes Reinke



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36. [Name]



CHORUS  
1911-12  
Front row: [illegible]  
Second row: [illegible]  
Third row: [illegible]



[illegible]  
[illegible]  
[illegible]  
[illegible]  
[illegible]



## CHRISTMAS TABLEAU



*"Oh little town of Bethlehem! How still we see thee lie  
 Thro' thy deep and dreamless sleep the silent stars go by;  
 Yet in thy dark street shineth the everlasting light,  
 The hopes and fears of all the years are met in thee to-night."*

## THE WHOLE TRUTH

A comedy

By

Montmain

Montmain

Montmain

Montmain

Montmain

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Montmain

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ET  
 ROLINE  
 ET KNEPP  
 ROSALIE OBL



# THE PURPLE SHEET

by [illegible]

Selection from Tannhauser

G. T. T. H. S. Band

Scene I—The editor of the Purple Sheet gives out assignments

The Staff

Mr. Wantascoop—editor

Mr. Ahlgett—on mystery assignm

Miss Pennanink—cartoonist

Miss Molly Know—fashion editor

Mr. David S. Rich—music and drama  
tic critic

Mr. Fiveleague—s editor  
assigned to t—country Fair

Mr. Cubbry Porter  
assigned to Vital Statistics

Miss Snoop—society editor

Mr. Pozitt  
Mr. Lookpleasant } Photographers

Reggie—printer's devil and a  
lactotum

Scene II—Mr. Ahlgett has unearthed a mystery

The Travellers by Booth Tar—ton  
The Make-Up Box

Scene: A small hotel in—mountain village  
of Sicily. The curtain closes for a  
moment to—  
several h—

The editor interview—

nnanink presents The Comic

editor discusses the want-ads

Scene VI—Miss Molly Know visits the Style  
Show. (All dresses made in the

## INTERMISSION

Selection from the Dream Ship—E. De Lamater  
G. T. T. H. S. Band

Scene VII—Mr. Cubbry Porter gets experience  
at the Bureau of Vital Statistics

ne VIII—The editor reviews his troubles.

ene IX—Mr. Fiveleague finds entertainment  
at the Punkin Hollow Country Fair

Sideshow Oddities Hay-hay Dance

Yacob and his Minstrels Gypsy Sweethearts

Rustic Lovers The Arabian Horse

de-away Dance

The staff gets busy on The Lovelorn  
d—

Scene XI—Mr. Davis S. Rich discovers  
—

Scene XII—He presents his first assignment  
The Sub-deb Follies

The Purple Sheet is assembled and is  
—the streets



NEW YORK CITY  
MAY 1934  
V. 10  
P. 10  
10





# MUCH ADO ABOUT DORIS





## A black and white photograph of a woman standing against a dark background. She is wearing a long, light-colored, possibly white, dress with a high collar and a wide, dark belt. Her right hand is raised to her forehead, and her left hand is resting on her hip. She is also wearing a wide-brimmed hat with a dark band. The lighting is dramatic, highlighting the contours of her dress and hat.

A black and white photograph of a person, possibly a woman, standing next to a tall, thin object that looks like a lamp or a stand. The person is wearing a long, light-colored coat or dress. The background is dark and indistinct. The photograph is tilted slightly to the right.

A black and white photograph of a woman in a long, light-colored dress, possibly a wedding dress, standing against a dark background. She is holding a large, dark, ornate object, likely a parasol or a large hat, over her head and shoulders. The image is framed by a dark border.





A 1 A MIDSUMMER NIGHT'S DREAM

THE TAMING OF THE SHREW

## SHAKESPEARE'S BIRTHDAY

THE SHAKESPEARE SOCIETY

THE SHAKESPEARE SOCIETY

THE SHAKESPEARE SOCIETY

THE SHAKESPEARE SOCIETY

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THE SHAKESPEARE SOCIETY



## DOWN THROUGH THE AGES

1880	1890	1900	1910	1920	1930	1940	1950	1960	1970	1980	1990	2000	2010	2020
1880	1890	1900	1910	1920	1930	1940	1950	1960	1970	1980	1990	2000	2010	2020
1880	1890	1900	1910	1920	1930	1940	1950	1960	1970	1980	1990	2000	2010	2020
1880	1890	1900	1910	1920	1930	1940	1950	1960	1970	1980	1990	2000	2010	2020

## GRADUATES PUT ON A STYLE SHOW FOR THE MOTHERS' TEA MAY 19 AND 20

1880	1890	1900	1910	1920	1930	1940	1950	1960	1970	1980	1990	2000	2010	2020
1880	1890	1900	1910	1920	1930	1940	1950	1960	1970	1980	1990	2000	2010	2020
1880	1890	1900	1910	1920	1930	1940	1950	1960	1970	1980	1990	2000	2010	2020
1880	1890	1900	1910	1920	1930	1940	1950	1960	1970	1980	1990	2000	2010	2020



# CLASS OFFICERS





#### ATHLETIC CLUB

Betty Stengel—President  
 Mary Caughan—Vice-President  
 Darlene Roberts—Secretary  
 Geraldine Bouches—



#### GERMAN CLUB

Louise Kobida—Vice-President  
 Agnes Reinke  
 Marie Meisle



#### SCIENCE CLUB

President  
 Marie Schicke—Vice-President  
 Johanna Sovak—Secretary



#### COMMERCIAL CLUB

Buddie—President  
 Mr. Albert—Vice-President  
 Violet—Secretary  
 La Verno Marredeth—Treasurer

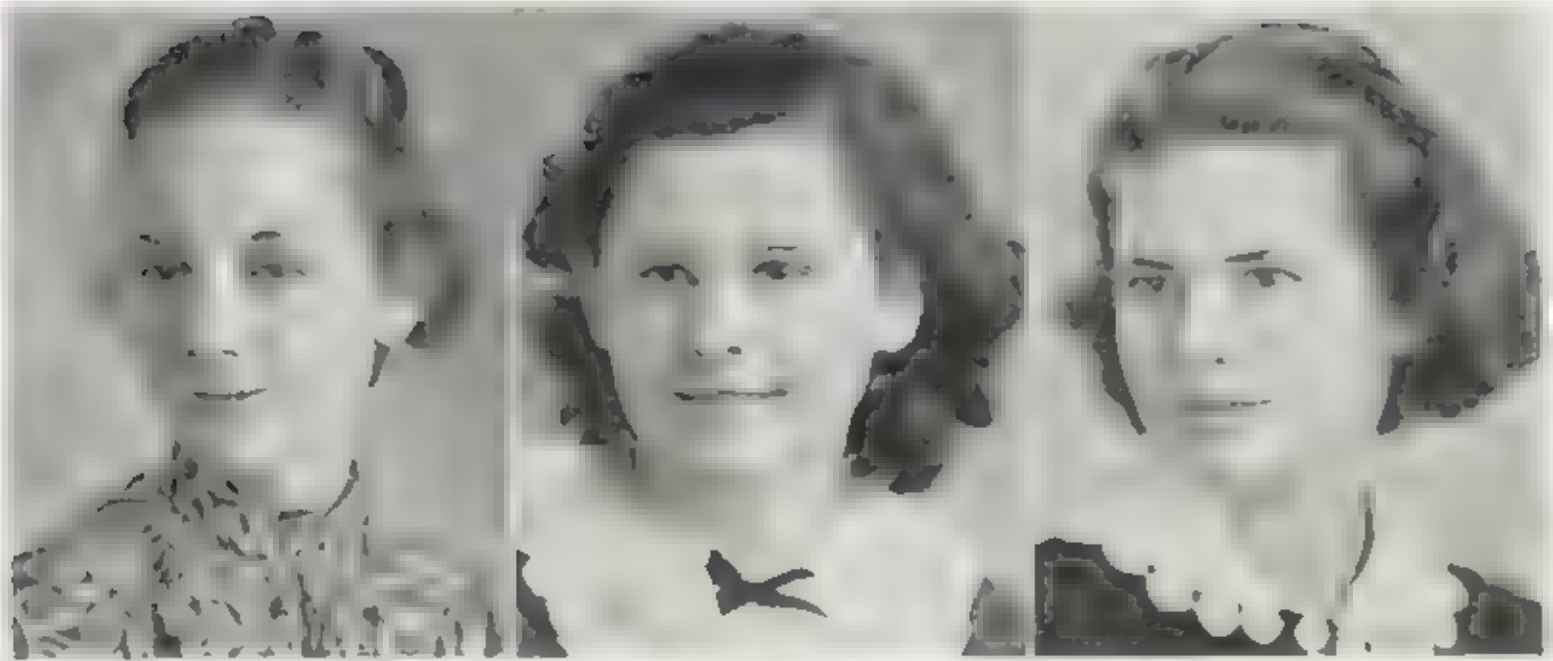


#### GIRL RESERV

Marie Glebisch—President  
 Emily Habernig—Vice-President  
 Florence Newlen—Secretary  
 Dorothy Wartchow—  
 Teresa Magvera



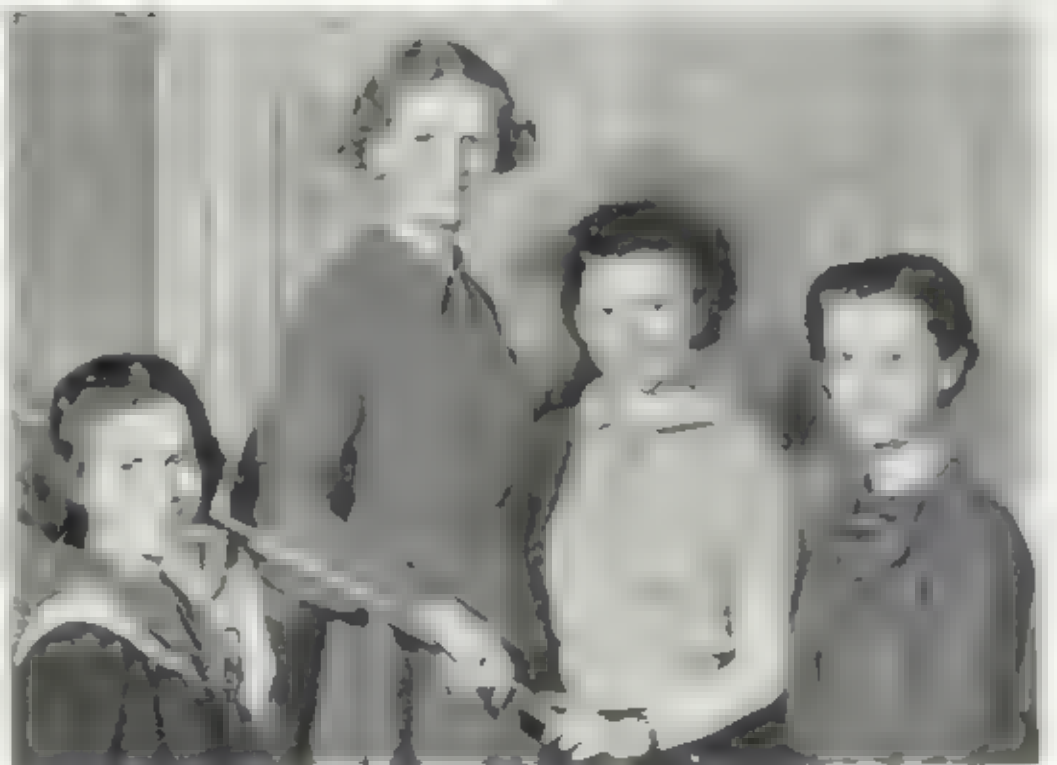
## STUDENT COUNCIL OFFICERS



President

## FOUR GRADUATES with HIGHEST SCHOLASTIC HONORS

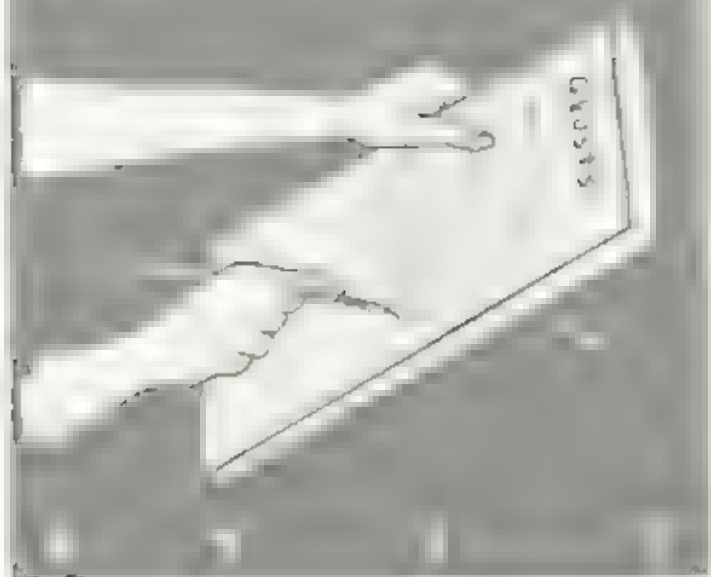
NORMA SEEFELDT  
ESTELLE SCHULTZ  
ALICE SCHICKE  
RUTH DENZIN



## NATIONAL HONOR SOCIETY



Row 1	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
Row 2	101	102	103	104	105	106	107	108	109	110	111	112	113	114	115	116	117	118	119	120	121	122	123	124	125	126	127	128	129	130	131	132	133	134	135	136	137	138	139	140	141	142	143	144	145	146	147	148	149	150	151	152	153	154	155	156	157	158	159	160	161	162	163	164	165	166	167	168	169	170	171	172	173	174	175	176	177	178	179	180	181	182	183	184	185	186	187	188	189	190	191	192	193	194	195	196	197	198	199	200
Row 3	201	202	203	204	205	206	207	208	209	210	211	212	213	214	215	216	217	218	219	220	221	222	223	224	225	226	227	228	229	230	231	232	233	234	235	236	237	238	239	240	241	242	243	244	245	246	247	248	249	250	251	252	253	254	255	256	257	258	259	260	261	262	263	264	265	266	267	268	269	270	271	272	273	274	275	276	277	278	279	280	281	282	283	284	285	286	287	288	289	290	291	292	293	294	295	296	297	298	299	300
Row 4	301	302	303	304	305	306	307	308	309	310	311	312	313	314	315	316	317	318	319	320	321	322	323	324	325	326	327	328	329	330	331	332	333	334	335	336	337	338	339	340	341	342	343	344	345	346	347	348	349	350	351	352	353	354	355	356	357	358	359	360	361	362	363	364	365	366	367	368	369	370	371	372	373	374	375	376	377	378	379	380	381	382	383	384	385	386	387	388	389	390	391	392	393	394	395	396	397	398	399	400
Row 5	401	402	403	404	405	406	407	408	409	410	411	412	413	414	415	416	417	418	419	420	421	422	423	424	425	426	427	428	429	430	431	432	433	434	435	436	437	438	439	440	441	442	443	444	445	446	447	448	449	450	451	452	453	454	455	456	457	458	459	460	461	462	463	464	465	466	467	468	469	470	471	472	473	474	475	476	477	478	479	480	481	482	483	484	485	486	487	488	489	490	491	492	493	494	495	496	497	498	499	500



*Litetatute*

## A TOAST TO 1937

By Dorothy O'Connell

The cup of life, brim full of joyous living,  
Waits on your table, a new-tasting wine;  
If you should take it, do not hold it  
Like a China cup, or fragile goblet,  
And thus lose all the joy in having;  
But rather grip it firmly in your hand,  
And hold it high in our last toast together—  
Say in gay-hearted words that carry laughter,  
"Here's to the loved high-school life we leave—  
Here's to new ventures into lives we love!"

## THE REASON FOR RIOTS

By Eleanor Groeger

The teachers cause a riot when  
Assignments keep us up past ten;  
Especially when we have to read  
Some age-old plays as dry as seed.  
Inspired by the greatest awe,  
Laborious lines we read till maw  
Calls, "Mary, it is half past one.  
It's time you had your lessons done,  
'Cause literature can't bring you wealth  
If school work's gonna wreck your health."

## IN PRAISE OF EARLY MORNING

By Estelle Schultz

The sunrise has long been a topic for the  
poets. Verse writers of the ages and the  
present day lyrists have all written or are  
planning to write a poem extolling the rap-  
turous beauty of the sunrise. That is how  
poets praise the early morning. Unfortunately,  
the sunrise is always gone by eight  
o'clock.

'Tis often said that the best time to sleep  
is in the early morning. That old reliable,  
the alarm clock, seems not to know this  
acknowledged truth; for every day, promptly  
at 6:30, it sends its shrill, unwelcome call to  
us who are peacefully oblivious. Reluctantly  
we remove one hand from under the cover  
and shut off the pesky disturber of our  
dreams. Gee, it feels good to be in bed, so  
warm and comfortable.

Evidently we dozed off to sleep again, for  
now mother is excitedly trying to tell us that

it is seven o'clock, and we must hurry. Then  
ensues the usual morning routine: a series  
of hurried trips from one room to another,  
until finally at 7:47 we are ready to leave.  
There are just two minutes in which we must  
run three blocks to get the street car.

Yes, indeed, there is nothing to compare  
with the grandeur of early morning.

## POOR ME

By Genevieve Krueger

I'll show this family. They have hurt my  
feelings until I just can't stand it any more.  
I know what I'll do. I'll run away from home.

It wasn't so bad when they allowed Wally  
to boss me around as if I were a small child,  
but now Marge has the privilege of wearing  
all my clothes. They make me feel as if I'm  
not wanted around here at all. Russ can't  
even blow the horn in front of the house. He  
has to ring the bell and politely say, "Good  
evening. Is Jean at home?" He knows very  
well that I'm home and waiting for him.

What's that mother is saying? "John, what  
would we do without Jean? She is such a  
help around this house." Oh well, maybe  
I'd better wait till some other time to leave  
home.

## EDUCATION

By Dorothy O'Connell

I know where there is sky to hold  
For arms that reach to cerule space,  
And where an ecstasy, like gold,  
Lies hidden in a tranquil place.

I know where wind-brushed heather grows  
On stretching lands near Scottish leas,  
And where a curvet May wind blows  
And tall ships sail on storm-pitched seas.

I know the hidden souls of men  
Who count their words like bartered jewels;  
I know a shallow promise when  
The words are uttered by mere fools.

I learned these things from added years—  
Will two more decades hide my fears?



## ESCAPE

By Dorothy O'Connell

Why can't I go, now June has come,  
And I have bridged another year?  
This heart in me pounds for release,  
Must I again refuse to hear?

The high roads call; there's not much time—  
My feet don wings for sudden flight;  
I long to trail each vagary  
Down swinging roads on summer nights.

Why must I stay right here at home,  
To tend the garden, cook, and sew—  
When I shall always ask to roam  
To places where my fancies go?

## EIGHT GIRLS IN A BOAT

By Ethel Kath

Into the shadowy inky-black waters we pushed our boat. A dash of cool water splashed against our warm cheeks and we were off into the unknown darkness. We knew that our cottage was located somewhere on the opposite shore. Without a star or the moon to guide us, we started slowly, silently, to our destination. Having just arrived that day, we were unfamiliar with the lake and much less familiar with the location of the cottage. Only the even splashing and dipping of the oars could be heard in the dark, still night.

Each movement of the squeaking oars seemed to say "Look out," "Look out." None of us said anything, but one could easily realize that we were too frightened to speak. Before long our boat began going in circles; our rower, being an amateur at the task, and with an overloaded boat, had lost control. Here we were, eight girls in a boat, on dark unknown waters, without the faintest notion of where we were, and without a much needed flashlight. Finally the boat began to move about, this time going straight into a clump of cat-tails and weeds. How we managed to struggle through these weeds and finally reach our own pier is still a mystery to us.

If one could have seen us later that night, she would have seen a sight just opposite

to the previous one. In the dim light of a flickering oil lamp, eight girls, clad in bright pajamas, were curled up in chairs talking and laughing gayly about an adventure that almost was a tragedy.

## ON HAVING TO CURL ONE'S HAIR

By Janet Sill

Oh, what a tragedy! Her curls were piled an inch high on her head. It had taken three painstaking hours to get in all the ends and pin each curl in place, and now—oh my! But what happened? I'll tell you.

The senior prom was fast approaching, and Janey hadn't saved enough money to get a permanent. There was only one thing to do. She must curl her own hair as she had been doing for the past months. One week before the prom, Janey tried a new system of curling, guaranteed to knock any beau off his feet. It was very simple. Just wrap the hair around the wire, and in the morning when you gazed into the mirror, lo-and-behold, you've grown into a second Loretta Young. (So the advertisement said.)

Whole-heartedly she entered the task of "winning" up her head. We next see our heroine standing before the mirror with tear-stained eyes, a red nose, and a head of hair very similar to that of a Zulu. "Janey, time for school." But no reply comes from the lips of our newly acquired Miss Young. She just can't go today. Her head aches terribly. But mother understands and helps Janey wash and literally try to iron out her hair.

Now she's cured of trying new devices and has gone back to that good, old reliable curling iron. It's not even an electric, up-to-date one, but who cares? It does make nice round curls. This week has passed very quickly.

It is now Friday evening. Time for the prom. Mother has curled Janey's hair high upon her head and remarks that a Katherine Hepburn coiffure suits Janey better, anyway. It is a very balmy night, with a few stars and a large yellow moon; but what seems to be gathering on the windshield? Not rain! Oh no. It couldn't be. "My hair!" is Janey's first thought, and as she runs from

the automobile to the school building, her curls begin to drop as did the first few drops of rain. She enters the dance floor with high hopes, but her hair is straight.

However, her "one-and-only" compliments her on the new type of hair comb. "Not so bushy and curled up," he says, while Janey sighs with relief.

## SUSPENSE

By Virginia Kallie

"The sky scraper was capped with a lightning-rod affair. Its surface, shaped like an inverted saucer, glistened as its smooth coating of nickel-steel caught the sun. Beneath it tapered the granite walls as the automobiles far below moved like ants. How he got up here, John Bacchus could not fully explain. Yet, he was here, and the building swayed below him, as the wind grew more fierce each moment. His grip on a slender piece of metal was all that prevented him from falling to certain death. Suddenly a gust of wind caught him off guard and he found himself dangling over the edge. He clawed frantically for support to no avail. His grip on the narrow ledge weakened; he could not hold out any longer. At last he let go, and he hurtled downward."

"Read the next installment," glared a notice below, answering my unspoken question.

Wiping my forehead, I turned the pages of the magazine with disgust; perhaps I muttered something conventional and then added, "Isn't there any complete story in these magazines?"

## AN EMBARRASSING MOMENT

By Virginia Sable

The music was playing and the dancers were in glee. Just one glance at some of them would tell you that they were remote from all their everyday worries.

The dance this evening seemed to be more perfect than any other. Many girls from my English class were there, but not a word of Byron or Wordsworth was mentioned.

Everything went along consummately until one hideous error on my part spoiled it all.

I saw that number ten was flashed on the ceiling of the ballroom. This meant tag dance.

I very courteously walked up to an elegant dancer and tagged him. The girl he was dancing with looked at me in a fastidious manner and said, "This is still number nine."

I excused myself. I could feel my face flush. Just then I realized that they were playing the last strains of number nine.

It was a lucky thing for me that the boy with whom I had just danced the previous dance spared me more embarrassment by asking me to dance so that I did not have to walk off the floor again. I still wonder how he happened to be right there. I wonder if he saw me? I hope not.

## A JUNIOR SPEAKS TO THE GRADUATES

By June Borgan

April has arrived with all the dullness and dreariness of rainy spring weather, but the atmosphere within school was completely different. The reason was that the "last minute" was on. We rushed here collecting snapshots; rushed there gathering graduates' photos; rushed yonder to make last-minute announcements; and then hurried to last-minute request topics for the "Ripper."

Writings which had to be the best ever produced by your over-burdened brain must be finished and perfected in limited time. Where you would ordinarily ponder over an important writing, you had to flock your wandering thoughts together and set them down in the swiftest possible manner. If you ever had to think fast in any case of emergency, you certainly had to do so during the busy month of April. You acted so quickly and thought so clearly in that time of stress that you wondered why you never before had realized your abilities.

Just imagine how much you would accomplish if every lesson you had to prepare would present itself to your mind as an emergency. Why, there would be no stop-



ping you in your climb to achieve success. You'd simply soar. Can you picture where the whole nation would be today if every citizen had met his duty with the thought of getting it done immediately and with the most perfect workmanship?

The thought of it is breathtaking. I wouldn't dare venture to express myself for fear of having the very paper I'm writing on burst into flame from the heat of my imagination. Wouldn't it be marvelous to have some of our graduates set the world on fire with their rising accomplishments?

These fine girls are leaving us this June and there is no reason why at least a few of them can't make names for themselves. These girls are leaving us stored with ambition, energy, and new ideas, to push the slackers right aside and put their names in the top ranking list.

### ON CABBAGE

By Valeria Krantz

The sun is shining, Bob is coming over after dinner, and life is well worth living until I step into the house and smell cabbage! Anyone who has had cabbage cooked at home knows all about that odor. It lingers about, haunting one for days. What would Bob think? Something must be done. Why, he probably wouldn't even look at a cabbage.

Mother, when appealed to, severely replies that Uncle Fred brought it and it had to be used at once. All my pleadings are useless. That awful vegetable goes right on cooking. I search my mind for some method of overcoming the smell. A piece of bread placed in the kettle doesn't seem to take effect. Ah! There's still my perfume. I take it and, with a breaking heart, sprinkle the precious drops around the house. Maybe this will work.

Next, I go outside and breathe deeply for a few seconds. Now for the test. Cautiously I open the door, step into the hall, sniff inquisitively, and what do I smell? Cabbage! "It's no use," I wail. Everything is spoiled. Why do all these things happen to me?

At the supper table I crossly push the offending vegetable away. This causes dad

to say, "Careful, young lady." That's the last straw. I leave the table in tears and make it a point not to appear until dishes are finished.

Oh! There's the doorbell. Well, it's too late now. Maybe we could go for a walk. But what's that Bob is saying to mother? Oh! He is saying, "My, that cabbage smells good. It's my favorite dish."

### MY FIRST DAY IN THE CAFETERIA

By Grace Ann Kirby

"Hurry girls, get your cakes in the oven."

"What! you put the rolls in the oven without letting them rise?"

Yes, it was the first day for our class to work in the cafeteria. As I gazed about me, bewildered, my head reeled at the sight of the many dishes, pots, and pans which surrounded me like an oncoming army.

Suddenly I heard the instructor calling me, and I answered her with a shaking voice.

"Yes, ma'am?"

"You take care of the tea today."

My heart sank. How could I serve tea when I had never served it before? The dinner bell rang and I scarcely had time to breathe when "tea, tea, hurry with tea" began ringing in my ears. Oh, why couldn't I hurry! The boiling water seemed to pour everywhere but in the cups, and everybody seemed to be asking for tea.

When the instructor excused me, I gave a sigh of relief and was happy that I would not have to serve that awful beverage until tomorrow.

### FRESHIES FOR A DAY

By Dorothy Goetzke

On the fourteenth of April the number of freshmen seemed to have increased, and the number of seniors diminished. This sudden change was due to the observance of senior-freshie day to let the older girls become the younger ones—just for a day.

It was a big thrill to have mother put a

big red hair-ribbon carefully in my hair and pin a hanky securely on my dress. Tightly tied in the corner of my handkerchief were three pennies that mother gave me for an all-day-sucker and candy sticks. I was ready for school, and now I had to get my doll ready. It was raining outside, so I tucked my dolly in her bunting, and off to school we went.

Arriving at school, I found other seniors dressed as little girls, carrying all sorts of animals or dolls. Many girls were eating candy sticks and all-day-suckers before the first bell. The candy sale certainly must have gone up.

One little girl had on a short checked dress with big bloomers coming to the knee. She carried her scotty along with her wherever she went. Some dressed as little boys with short trousers and sailor hats.

Baby talk was frequently heard, and red apples were given to teachers. One class could be heard singing, "Good morning, dear teacher," and little girls were replying, "Yes, teacher, No, teacher."

Congratulations to those girls who could put aside their senior dignity and act the part of a "freshie."

### EXPECTING A TELEPHONE CALL

By Virginia Kantin

One Wednesday evening I surprised the entire family by lounging around the house. This was very unusual, as I like to go out on Wednesday evenings. First of all, I asked if anyone had a good book to read. No one answered, but June kept looking at me curiously. She finally asked, "Why are you staying home tonight?" When I said that I just felt like it, mother asked if I felt all right.

Finally the phone rang! Trying not to appear in too much of a hurry, I sauntered to the phone. "Hello." "Oh hello, Virginia, is your dad home?" Of course, that disagreeable man would have to call father just now!

I sat in a big chair and tapped the floor nervously with my foot. Would they never stop talking? At last! But what if HE had called while they were talking? Would HE

call again? Or would HE call some other girl instead?

After two solid hours of waiting and wondering, June finally said, "Oh say, Virginia, the phone rang when I came home from school."

By this time I was very nervous, so I said curtly, "Oh, did it?"

"Oh yes; it was Bud and he said that he couldn't telephone you tonight because he was going to a meeting. That couldn't have been what you were waiting for. Or was it?"

### UMBRELLA DAY

By Norma Seefeldt

Pitter patter! Pitter patter! What, raining again! I rubbed my sleepy eyes and gazed woefully out of the window to confirm the fact. Yes, there it was—the dark, gray, gloomy sky above and the raindrops pouring down. It wasn't at all what I'd planned.

Of course, I would have to wear boots to school to keep my feet dry. Imagine—boots on a morning, almost in May, which really should have been warm and balmy! Then, too, mother insisted that I take an umbrella with me. I protested vigorously because I just knew that, if I did, I would return after school swinging a superfluous implement on my right wrist while the sun would be beaming radiantly above. However, mother's wish prevailed, and, sometime later, I was walking down the street, boots on my feet, a load of books in my arms, and an umbrella over my head.

Now, there is nothing quite like running for a street car on a rainy day! On any other day a person may think he is quite light-footed and graceful, but never on umbrella day. There just doesn't seem to be any coordination between one's umbrella, legs, arms, and body. They all seem to pull in different directions. After a great deal of juggling and jogging, I caught my street car, feeling, and probably looking, exceedingly bedraggled and unkempt. One comfort, however, on a day like that, is that everyone looks the same way. And the chief topic of conversation on umbrella day is the weather!



There was probably one group of girls in school that enjoyed umbrella day after all: those girls who have new permanent waves can enjoy a genuine triumph over the poor, unfortunate souls who sit tucking away straight and straggly ends.

But, just as I thought, the sun did finally show its face, and I came home from school dangling a useless umbrella from my arm. Immediately the unpopular impediment was thrust into the closet, where, I vowed, it would stay a good, long time.

### GIRLS ARE FICKLE

By Mildred Franz

"What to do again tonight. I suppose I'll have to stay in all by my lonesome, seeing as that little cat next door is going somewhere with Eddie again. I wonder why he never pays any attention to me; he always used to.

"I'm just as nice looking as she (even better I think) and I do wear my clothes well; still—oh, what do I care—

"Gosh, but I'm lonely. I wonder if he really likes her. Well, I'm glad I can keep my self-respect and not go with every Tom, Dick, and Harry that comes along.

"Wonder why they don't come out. I suppose she's showing him her latest picture and he'd be silly enough to look at it too.

"The door's opening at last. That truck would pick this time to pass. Why—why he's coming out alone. He's coming this way! If he thinks he can get me to go with him now, he's mistaken. Why I wouldn't go with him if—the doorbell! Oh, my hair; if I only had a mirror!

"Hello, Eddie," (am I nervous!) "Oh, sure, I'd love to go. I'll be ready in a jiffy."

### BILL'S FIRST GIRL FRIEND

By Ruth Denzin.

"Say, mother. Did you pack my white trousers? I'll need them if I ask Daisy to go out with me."

We were all excited; we were going to

Uncle Andy's farm. He and Aunt Susan had wired us saying that Daisy had arrived, and that they couldn't visit us at this time. We then decided to visit them. Although we all were excited and happy about going, Bill was ten times more excited, because he couldn't wait to see Daisy.

"Geel! I just know she'll be beautiful," sighed Bill as we boarded the train.

Uncle Andy and Aunt Susan met us at the station. Bill looked hungrily about for Daisy, but she was nowhere to be seen. Finally he couldn't control his curiosity any longer, so he asked Uncle Andy rather nonchalantly, "Er—ak—Why didn't your guest come down to the station with you?"

Uncle seemed surprised and said, "Our guest? Whom do you mean?"

"Why, Daisy," Bill blurted out. "You know, you wrote us of her arrival."

"Oh," Uncle Andy said, and laughed. "I'll introduce you as soon as we get to the house."

Bill could hardly wait. We reached the house, and Uncle Andy took us into the backyard. There, standing near a post, was Daisy. But what a strange expression covered Bill's face, for what do you think? Daisy was a cow.

### ON EXPECTING MAIL

By June Koepsel

Excitement over the mail depends on whom it's from! Watch your sister, Susan, for instance.

It all begins when Susan's boy friend leaves town for a few weeks. You first notice that Susan spends her evenings at home, often reading a book on how to write good letters. Then the mailbox is always open after you have closed it. A few days later the blunt question, "Any mail for me?" confirms your conviction that she must certainly be expecting a letter. To your nonchalant answer a loud exclamation follows. "What! No mail for me!"

You endure it until you wish she had never met the boy. Then one sunny Saturday morning, it comes! Susan dashes to the

door, stumbling over the carpet, upsetting the chair, and breathlessly snatches the wonderful letter from the bewildered postman, only to find it is a penny post-card stating, "Will be home tomorrow. Jack."

### HAPPY DAZE

By Emily Mishun

Percival was in a daze. A very dazy-like daze. Shoulders erect, a far-away, dreamy look in his eyes, he strutted home through the chilly night. As he crossed the streets, cars sped around him, too close for human comfort, but—Percival was in a daze.

Fire engines clanged by, sirens screamed, people ran directly before him eager to view the burning house, a scant stone's throw from where Percival was striding, but Percival heeded not.

On the corner of Main Street, a thug crept out from a darkened gangway and in a guttural voice said, "This is a stickup, Pretty Boy. Reach!" But Percival walked on without as much as a flicker of an eyelash or a twitch of a muscle. The thug, completely taken by surprise, muttered, "Am I losing my sock-appeal, or is he loony?" The question was never answered, for Percival walked on and on and on.

Upon entering his house, Percival marched straightway upstairs without the usual, "Good evening, Mater." He didn't even sling his overcoat onto the head of Venus de Milo in the corridor. He didn't even dash into the kitchenette for an "ice-box raid." He didn't even take a "Spicy Story" magazine from the rack; he just walked upstairs, his head level, his feet feeling the way. Once in his room, away from all noise, Percival sat at the dresser, gazed at his reflection, sighed, and whispered in an awed tone, "She kissed me!"

### JUST A LITTLE GIRL

By Camille Berthold

Why is it that little girls of six and seven always want to be big? I always felt as though my mother thought I was too little, for every time she went away, the next door

neighbor came in to watch me. Yes, she watched me like a hawk until I stopped playing and sat down to wait for mother's return.

But one night it happened! Mother just had to go away and the neighbor wasn't home. Gosh! here was the chance to show mother that I could take care of myself. I spoke up: "Mother, I am a big girl now and not afraid to stay home alone." Finally she agreed somewhat hesitatingly and left the house.

All alone at last, the only mistress of the house. I did everything I could think of: ran through the house, pounded on the piano, got out all my pink fluffy rabbits, red-cheeked dolls, and pretty pictured games, and pulled our stubborn dog out from under the kitchen table. Now I really was enjoying myself, sitting in the middle of the floor, with all my playthings until—Oh! What was that noise?

Did somebody rap? Who could it be? I sneaked around the big oak table, which now looked dark and ghostlike. The swing door between the dining room and kitchen swung open just a little. Oh, is someone in the house already? I called the dog, figuring I would have more courage if he were beside me. Finally I walked through the strange gloomy door into the kitchen. Just when I turned on the light, a loud bam! bam! greeted my ears. I was so frightened that my whole body shook. I tried to get the chain off, but my hands shook so that it sounded like a chain-gang playing a tune. At last I got the door open and asked in a low trembling voice, "Who is it?" "Oh!" the lady upstairs explained, "it was only me trying to get the baby buggy up these narrow stairs." I rushed into the house, locked all the doors, and jumped into bed.

Did I tell my mother this? Oh no, I didn't want any neighbor watching over me.

### "THE FEVER THAT COMES IN THE SPRING, TRA LA"

By Lorayne Lippman

"Grumble, grumble, grumble!" Such are the peculiar mutterings that issue forth from



the region of the larynx of a long suffering individual that must bear with the annual spring house-cleaner-upper. Have any of you ever been caught in the tide of industrious cleanings? I don't believe there is a housewife in the country that doesn't get spring fever in the form of house-cleaning.

Have any of you had the disturbing sensation of being forced to wake up, early in the morning, because your mattress simply must be put out in the fresh air? Well, that is only the beginning, my dears, only the beginning. You go thankfully away to school and come home in the afternoon, only to find that "home" isn't there any more. You find instead, a bedlam of carpet whackings, soap suds, and furniture everywhere.

Finally, you spy a much be-toweled and be-aproned mother, off in some obscure corner, cleaning all that accumulated dirt that she insists must be there. When you inquire gently about dinner, you receive a vague response, after which you gather that you had better try to find something yourself. Any appetite you might have acquired during the day automatically vanishes.

Later on, you are thinking what a relief it will be to go to sleep in your nice soft bed. You no sooner think of that, when you are gently informed that your bed and room are being painted, and that you must sleep on the floor for a week or two, just until things get straightened around. Well, you must bear with your mother until the fever subsides and then go back to your own normal way of living.

### MAKING MY FIRST WILL

By Marion Kraft

Life was just not worth living anymore! At least not at our house. I simply couldn't stand it anymore. So I decided to run away. Into my suitcase I packed my Sunday dress, my suit, a dozen pairs of stockings, underwear, slips, panties, slacks, shoes, and even my toothbrush and my rubbers. I'd show them! They couldn't boss me around!

Now what to do with the rest of my belongings. I know: I'll make a will! I have no lawyer, but that makes no difference.

I'll use my good stationery and my brand new fountain pen, too.

"I, Marian Kraft, hereby state that ten days after my absence is discovered, the following people shall receive the designated articles.

Mother—my eighty-nine cent chiffon hose, and my new spring hat with the accessories.

Dad—my beautiful, colored picture of baby brother, my fountain pen, and my typewriter.

Brother Jack—my prayerbook, my slacks, and my tennis shoes.

Herbie—my tennis racket, three golf balls, and my bicycle frame.

Margie—my stationery, my baby doll, my library, and my bedroom suite.

Betty—my doll buggy, my marbles, my top, and my big rubber ball.

Harry—all my little toys, and my bank with three pennies in it."

Won't they be sorry for their treatment when they see how generous I've been! It was about four o'clock in the afternoon when I stole quietly to the pantry for some cookies, doughnuts, sandwiches, and my purse. Mother was speaking to dad:

"I think we'll have Mexican chile for dinner and chocolate pie for dessert."

My favorite dish! I couldn't go now. I went back upstairs, unpacked my suitcase, and tore up the will which I had left on mother's bed.

They really didn't mean what they said, and after all, I suppose I was disobedient. Home isn't such a bad place after all.

### SENIOR FRESHIE DAY

By Gladys Reichart

That old saying, "Every dog has his day,"  
Came true on Senior Freshie Day.  
The seniors had their chance to play,  
Just seventeen days before the month of May.

The seniors, dressed like little tots,  
Licked candy sticks and lolly-pops.  
Short flared skirts above the knees  
Were frilly or lacy as you please.

One girl I know, Virginia by name,  
In a short green dress, to school she came.  
She had a cat as soft as fur,  
I bet if you coddled it, it would purr.

Another girl in a short pink dress,  
Had a big baby doll her day to bless.  
A big pink bow in her curly hair,  
Looked as if it had a right to be there.

One little tot—not so little, I guess,  
Had a wee note pinned upon her dress.  
If she got lost, while following another  
You were to return her to her anxious mother.

All other girls would turn and stare  
And say—"Geel! Look what's over there."  
It isn't every day you get a chance to see  
A sophisticated senior with a dress above  
her knee.

Senior Freshie Day after four hard years,  
In my opinion, deserves three hearty cheers.  
I know every girl enjoyed that day,  
Just seventeen days before the month of May.

### A BREATH-TAKING THRILL

By Gladys Pfeil

Have any of you experienced a real breath-taking thrill? Well, I have. Let me tell you about it.

Last summer while up north, I saw and felt one thing I'll never forget. Across the street from my aunt's home there is a large park, much like a forest with its tall and stately white pine trees. Among the pine trees is a small lake called Mirror Lake because of its clear crystal-like water. I was fortunate enough to have my room overlooking the park.

One Sunday morning I awoke quite early and saw a large red-gold ball rising over the lake. When I saw this beautiful scene, I felt that I had to go closer. I looked into the water and saw the sun dancing up and down.

A while later I saw that same gold ball coming through the white pines. The sun hit the white bark of the birch trees and shone brighter than ever.

Walking back to the house I felt I had really had a great experience. I would rather have a thrill like that than any airplane ride.

### ON ANTICIPATING MAIL

By Marion Schroeder

Did you ever sit on needles and pins waiting for the mailman? Maybe it's an answer to that very important letter that you're waiting for. Surely Aunt Millie would have sent her reply by this time. She couldn't be so cruel as to keep you in suspense as to whether or not you are going to visit her in California this summer. Not Aunt Millie! She is always so prompt in answering letters. Maybe it got lost in the mail? You finally decide that something must be wrong with the service. Oh! Why doesn't that mailman come?

Was that the door bell that rang or was it the telephone? No. You're sure it was the door bell. You fly down the steps, throw open the door, only to find a high-pressure salesman at your unsuspecting doorstep.

"Good morning, Madam."

You think, "Well, at least someone is happy this morning." After he gets through handing out his line, you go upstairs thoroughly dejected and minus twenty-five cents.

By this time you are determined to sit down and read a book and forget that you ever sent Aunt Millie a letter.

"Ronald came up to where Diana was standing. He crushed her in his arms."

Oh! What's the use. That book is so-b-stuff. You are certain that Aunt Millie's letter is lost.

Just then the bell rings. Once! Twice! Oh, it must be the postman. He always rings twice. You do not want to be disappointed again, so you calm yourself and walk down the stairs in a very lady-like manner. You open the door. No one is in sight. Slowly you turn your head in the direction of the mailbox. Yes, there's a letter. Hurriedly you take it out and hold your breath while you read it.

"Have you 'Halitosis'? Safeguard your health and happiness. Send for your free sample of 'Breath-Lets' today."

Oh dear! You go upstairs utterly depressed but positive that you will receive Aunt Millie's letter in tomorrow's mail.





Posing  
Niagara!  
Our old pal.  
Let's go fishing!

[illegible]



Why so sober, dear?  
Like my doll?  
So-o wide  
Alike!

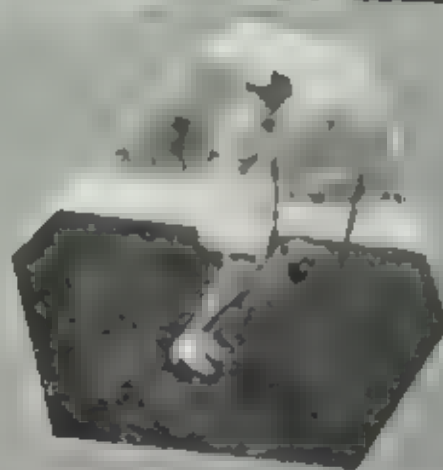






Kids!  
So sweet  
London Bridae  
Do you know these?

Watch the birdie.  
I'm bashful.  
The prof.  
Eats





Stage preparations

Some fun eh!

Our team

Legs!

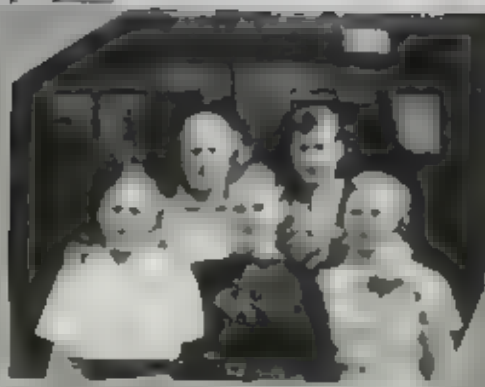






Sweet.  
Swing low  
Pretty missy,  
Rich in laughter.

A collage of black and white photographs from the 1920s, featuring various groups of people, including families, couples, and individuals, in different settings like indoors and outdoors. The photos are arranged in a circular pattern on a light background. The subjects are dressed in period-appropriate clothing, such as long dresses, suits, and hats. The settings range from indoor rooms with furniture to outdoor locations like porches and gardens. The overall tone is nostalgic and historical.



## SEPTEMBER



- 9—Corridors decorated again—first day of school.
- 10—Old girls find each other — new ones lose themselves!
- 11—Lost and Found: One tearful freshman in Miss Dysart's office.
- 14—Drag! Drag! What is it? Blue Monday? Wrong again—it's the seniors slouching to school in agony!
- 18—"O maw; kin I have one of them new sweaters?" Just a freshman getting a modern revision.
- 21—Subscribe now! To what? Technata! It's not an infernal machine but the school paper, freshmen.
- 23—Over the top with Technata subscriptions. Congratulations, everybody!
- 24—Cheer leaders elected. Results: "Tommy" Mishun and Betty Stengel. Hurray!
- 29—Have you noticed Violet's gold watch? - - - But it isn't hers. I wonder whose it could be?
- 30—Life is but a drudgery (dream), played in swing time by all students.

## OCTOBER



- 1—Cheers heard from auditorium at 4:00 P.M. Speaker? Oh, no. Just a pep meeting.
- 2—Student body elects Student Council officers. Results: Chuckie Wagner, Betty Horn, and Norma Seefeldt.
- 5—Senior Club meets in auditorium.
- 6—Fresh "get acquainted" at 3:10 in gym. What a party!
- 8—Cotton lecture attended by many girls—some because they wanted to, others, well you know!
- 9—Elections in homerooms. We all know each other after one whole month!

- 12—Freshie tryouts in Room 300 with Miss Tiefenthaler. For what? Why, haven't you heard? A play.
- 16—Miss Dickinson meets with stage crew—boys? Don't be silly.
- 19—Vote for Roosevelt! Vote for Landon! Vote for Lemkel! Vote for Thomas! Nomination speeches ably handled.
- 21—Fresh entertain mothers at annual "At Home." Thanks to Miss Schaefer, Miss E. Meyer, and Mrs. Stanhope.
- 22—Happy birthday, dear Gladys, and many more.
- 26—Classes make plans for big doings - Halloween.
- 31—Did we win our football game today with West? Oh, yes, with a score of 19-0.

## NOVEMBER



- 2—First Monday in November, also Blue Monday for Toula.
- 3—The girls have stopped studying already in preparation for Teachers' Convention.
- 4—Girl Reserve dance; what were the boys doing there?
- 5—Teachers attend lectures; we stay home??
- 6—Teachers to school again; I stay in bed!
- 10—The Purple Sheet is NOT a newspaper, Freshmen. It's the name of our all-school show!
- 11—Armistice Day—with two grand programs at the same hour.
- 12—Silk lecture for girls at 12:55. Pity the poor worm. All he gets for his work is—killed!
- 18—Sold, every seat for Friday night. Lagers will have to come Saturday.
- 19—Extra, extra, tomorrow Girls' Tech will present "The Purple Sheet."
- 20—First night of "Purple Sheet": Audience goes wild. So does—
- 21—Last night of "The Purple Sheet"! Hurray!
- 24—Senior assembly makes Thanksgiving an event with music.

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Marquette 2157

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Milwaukee, Wis

# *Guttenstein Studio*

PHOTOGRAPHERS

All photographs in "The Ripper"  
made by O. R. Heinemann

O. R. HEINEMANN

RAY UHL



- 25—Junior assembly celebrates Thanksgiving
- 26—Mystery: Where did the turkey and so forth disappear?
- 30—November would have five Mondays:

## DECEMBER



1—Only 24 more shopping days until Christmas!

2 December 2, and just \$1.50 saved for presents.

3—Seniors get left out for once; Frosh get a private assembly.

4—Did the walls need holding up at the Student Council dance?

5—Snow today, gone tomorrow

7—Sales talks appear. Weak knees are worn by all!

8—How many girls forgot to get an ad for the Technata? Not many!

9—Only 16 more shopping days until Christmas. Have you made out your list?

10—Busy—Wool lecture at 12:55; Commercial Club bunco party at 3:10

14—Christmas carols began in the auditorium today.

15—Christmas shopping after school is a popular sport right now.

17—Violet K. wore snow pants today! Yes, she's a senior

18—Seven more days until Christmas! How about that list?

21—Christmas party for Commercial Club in old gym

22—What, can it be true? Yes, another Girl Reserve dance

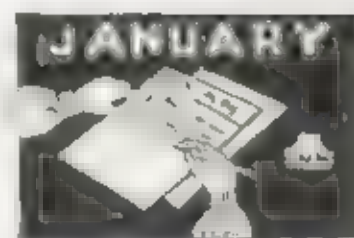
23—Homeroom Christmas parties in between assembly programs. Some rush!

25—Merry Christmas! Wasn't Santa grand?

26—What bliss! A vacation with plenty of candy and good books to devour.

30—The end of 1936. New Year resolutions are in order. The line forms to the right. Don't shove!

## JANUARY



4—Ninety-one absent! Tsk! Tsk! So you pick Monday to catch up on your sleep.

6—Tommy may be editor of the Ripper, but that doesn't mean that she needs all of the locker room, does it? Have a heart!

7—Miss Newton, where did you get those mesh stockings? We'd like to get a pair.

12—Rest room overcrowded. It couldn't be that there was a test next period, could it?

13—Miss O'Brien convinced the juniors that mental health is a necessity of life.

14—Just like spring outside. Only fifteen below zero!

—Fourteen members on the gum-chewing list already. Starting early.

18—Looks like ski pants are taking the place of skirts. What is this world coming to?

20—Mothers sip tea in teachers' room. Seniors show them our school for the last time.

22—The Athletic Club members staged a party. The ping pong ball was found on the second floor

22—Our harpists display their talents at assembly.

26—Last chance to finish your recipe cards and notebooks

28—Did you see the surprised looks on the girls' faces when they got their report cards?

## FEBRUARY



1—All girls but seniors are eligible for the Senior Play. Limited number.

2—It was so quiet you could have heard

a pin drop. Must be exams.

3—At last we march down the aisle in those dresses we made

4—What teacher had chicken southern style instead of lamb chops at the senior collation? You guess!

5—The janitor was the only one at school today. Oh, that's right! There wasn't any school.

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- 9—Freshies, how do you like the detention room, or don't you?
- 10—Mrs. Tiernan wants only seniors for the Senior Play.
- 11—Timid visitors from other schools could hardly be heard. They wore rubber soles.
- 12—Miss Nowell's English class presented scenes in Lincoln's life. Abe Lincoln, alias Betty Horn.
- 6—Future Garbos and Shearers are assigned parts in Senior Play. Surprise party for Commercial Club. Grand time—wish you were there!
- 17—What were the Freshies doing at the Student Council dance? Maybe valentines had something to do with it.
- 19—"Has anyone seen my keys?" You recognize that, don't you?
- 22 Washington's Birthday. English VIII girls had a chance to display the new colonial costumes.
- 23—Wanted: more pianists in the gym during the noon hour.
- 26 Boys' Tech defeated Marquette High swimming team. 50 to 14. The Frosh motto: All work and no play—so they have another party.

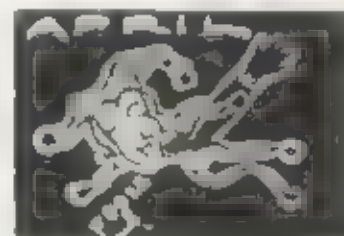
### MARCH



- 1—March enters like the proverbial lamb.
- 2—The lamb is still frisking. We have warm weather
- 3—New excuse for not doing homework—Lenten services.
- 4—With vim and vitality, Mrs. Wagner sets us seniors straight on our vitamins.
- 5—Junior assembly—ditto.
- 8—We start having tests. Report cards soon.
- 9—Miss Webb's English IV's start worrying. Remember autobiographies???
- 10 Gloom and joy fight for supremacy. P. S. We carried report cards.
- 11—Just a thought—Did you ever notice Ruth Denzin's blush?
- 15—Remember the report cards??? We took the bad news home.

- 16—"Watch the birdie! Smile now!" Another homeroom picture is taken.
- 17—Girl Reserve dance honors St. Patrick for driving the snakes out of Ireland into our auditorium.
- 18—Topic for discussion from now on—graduation proofs
- 19—Why the smiles? No more school for a whole week.
- 28—Aw, shucks! It's too cold for our spring clothes.
- 29—Back to school. Eggs for lunch—sure, hard-boiled.
- 30—What are Helen B. and Ruth D. always doing in the library?
- 31—We found out. They're looking for books by Edison Marshall.

### APRIL



- 1—The band played **Nola**. That was no April Fool
- 2—Teachers get advice at Guidance Meeting at 4 P. M.
- 5—Girls stay at home tonight. Clark Gable's on the radio.
- 7 The school's in a dancing mood through courtesy of the Student Council.
- 8—Believe it or not—our first talkie is given in the auditorium. All about health.
- 9—They can't take it. We hear somebody fainted in the assembly.
- 11—Hurray! Spring suits blossom forth at last.
- 12—Start lining up for senior play reservations.
- 13—We preview **Much Ado About Doris**.
- 14—The seniors enter second childhood. Lollipops and gingham are taken out of the mothballs again.
- 16—**Much Ado About Doris**—full house.
- 17—Last performance—all over but the shouting.
- 19—Senior mothers' tea—Beautiful table attracts attention. Program in library.
- 20—Second installment of mothers.



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- 24—Why the epidemic of new permanents?  
Can it be graduation a month from today?
- 19—Betty's hair was shorn for her role, and she has to wear it now.
- 20—Guess whom we saw at the roller rink—Emily Habernig, Louise Kobida, Mildred Wessel, and Helen Binning.
- 21—Bernice goes out riding just to hear that radiol Oh, yeah?
- 22—Shakespeare has a birthday celebration. We enjoy **The Taming of the Shrew**.
- 23—Today, too, but the junior assembly sees **A Midsummer Night's Dream**.
- 26—Blue Monday wasn't blue this time. We all stayed home to hear Robert Taylor on the radio.

- 27—Seniors start working on graduation dresses.
- 28—Sophs and juniors are at home today—Mamma's too. State Teachers' College Band honors us with an exceptional program. Weren't you glad you were a senior and could hear it?
- 29—Topic of hall conversation: Mr. Zweigler's splendid trumpet solo in yesterday's band concert; also his original composition.
- 30—Everybody is awake today. It's Friday!

## MAY



- 3—Music, music everywhere. National Music Week.
- 5—Boys in school? Don't worry, girls, it's only a Student Council dance.
- 7—Mystery?? Why does Helen carry a red comb in her purse?
- 10—National Honor winners have dinner at Elks' Club; guests of S. T. C.
- 11—Subscriptions being taken for Ripper. Come on, girls, where's your school spirit?
- 13—Detectives hot on the trail of the mystery surrounding Helen.
- 14—All-city high school Music Festival at Auditorium. We perform in band, orchestra, and chorus.

- 17—National Honor Society pins are awarded in assembly. President Silas Evans of Ripon College speaks.
- 18—Social Center players use our auditorium to give Shakespearean tabloids.
- 25—Puzzle, puzzle. Helen's sister and Mildred are also seen with a red comb.
- 27—We look forward to Memorial Day with music by the orchestra.
- 28—Graduation dresses are being finished. No one wants to sew in hot weather.
- 31—Let the alarm clocks ring, girls. No school today, because Memorial Day fell on Sunday!

## JUNE

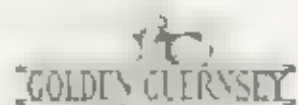


- 1—Twenty-three more days to study.
- 3—The talented actresses of our Dramatic Club present **Nothing But the Truth**.
- 4—Helen seen giving red comb to Dorothy.
- 10—Are those angels singing? No, it's only the A Capella's in assembly.
- 14—More and more girls seen with red combs.
- 15—Last graduation dresses being finished. Hurry!
- 17—Detectives capture Helen to find out why everyone is carrying red combs.
- 18—Sharpen your pencils and buy plenty of paper, girls.
- 21—Woe is me! Why didn't we start studying early?
- 22 Look out! Don't fall. Walk a little slower. Graduates rehearse, for practice makes perfect.
- 23—Mystery solved; Helen confesses. They carry red combs to comb their hair. Good work, you sleuths!
- 24—Lovely visions in pastel colors float across the stage. Commencement has arrived!
- 25—Honor day. Emblems awarded for activities. Last day of school. — New alumnae attended collation and dance.
- 28—Jobs, beware! Our new alumnae are out to get you.

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Dear Dorothy

May success and  
happiness be yours, and  
may you always rem-  
ember the girl who  
rode on the street  
car with you.

Another 'cop's  
daughter  
Gus Pepper

Keep ambitious  
Virginia F. Reddick

Lots of luck  
Allen Mansbury

"Lots of luck  
to a nice girl"  
Chloe Nell  
Study - 11:20

Have a good  
time

*Secret of the world*

in the future cannot  
be predicted.  
Charles A. ...

Best wishes  
+ luck to you.  
- Ed. ...

Suck in the world on your  
cello in hopes we shall always  
be friends in orchestra.  
Ernie Sutzmer

Let's ...

...

*[Faint, illegible handwriting]*

"I'd like to write  
unknown" but I'd like you  
to know who I am.  
Ernie Sutzmer

Thank you  
and love  
Ernie Sutzmer









